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1917/18

MORNINGSIDE COLLEGE BULLETIN

CATALOGUE NUMBER



SIOUX CITY, IOWA
APRIL, 1918.

PUBLISHED BY THE COLLEGE TWELVE TIMES A YEAR

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CATALOGUE

of

MORNINGSIDE COLLEGE

1917-1918

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SIOUX CITY, IOWA
1918

1918

JANUARY							APRIL							JULY							OCTOBER								
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1919

JANUARY							APRIL							JULY							OCTOBER							
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FEBRUARY							MAY							AUGUST							NOVEMBER							
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MARCH							JUNE							SEPTEMBER							DECEMBER							
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CALENDAR

1918

June 3	Summer School Begins-----	Monday
May 29	Commencement -----	Wednesday
Sept. 24	First Semester begins-----	Tuesday
Sept. 24-25	Registration-----	Tuesday and Wednesday
Sept. 26	Regular College Work begins---	Thursday
Sept. 27	Reception by Christian Associations--	Friday
Sept. 29	Matriculation Sermon -----	Sunday
Oct. 4	Faculty Reception -----	Friday
Nov. 28-30	Thanksgiving Recess-----	Thursday-Saturday
Dec. 20	Christmas Recess begins-----	Friday noon

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Jan. 2	Christmas Recess ends-----	Thursday
Jan. 20-25	Mid-year Examinations ---	Monday-Saturday
Jan. 27	Second Semester begins-----	Monday
Feb. 13	Day of Prayer for Colleges-----	Thursday
Feb. 22	Washington's Birthday; Holiday---	Saturday
Feb. 22	Annual Men's Banquet-----	Saturday
March 1	Annual Women's Banquet-----	Saturday
March 7	Dewey Prize Contest-----	Friday
April 18	Good Friday-----	Friday
May 9	Home Oratorical Contest-----	Friday
May 28-31	Final Examinations---	Wednesday-Saturday
June 4	Commencement -----	Wednesday

BOARD OF TRUSTEES

1918

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J. C. LOCKIN-----	Aurelia
E. S. JOHNSON-----	Umtalia, Rhodesia, Africa
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E. C. HEILMAN-----	Ida Grove
P. E. HELD-----	Hinton
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M. F. McDOWELL-----	Sioux City

MORNINGSIDE COLLEGE

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G. F. TINCKNELL-----	Alta
R. G. WEBB-----	Spencer
G. H. WESSEL-----	Gladbrook
GEORGE F. WHITFIELD-----	Laurens

1920

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O. M. BOND-----	Fort Dodge
A. G. BUSS-----	Rockham, S. D.
R. T. CHIPPERFIELD-----	Webster City
E. M. CORBETT-----	Sioux City
L. J. HASKINS-----	Sioux City
C. H. KAMPHOEFNER-----	Sioux City
H. A. KECK-----	Sioux City
J. H. KLAUS-----	Charles City
SCOTT M. LADD-----	Des Moines
J. L. PANZLAU-----	LaCrosse, Wis.
C. W. PAYNE-----	Sioux City
GEORGE RAW -----	Paullina
W. S. SNYDER-----	Sioux City
W. H. SPENCE-----	Omaha, Neb.
F. H. THIEL-----	Charles City
WALTER TORBET -----	Estherville

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MORNINGSIDE COLLEGE

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Executive Committee

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HERBERT CLEGG	D. A. McBURNEY
E. M. CORBETT	C. W. PAYNE
L. J. HASKINS	ROBERT SMYLIE
C. H. KAMPHOEFNER	W. E. TACKABERRY
J. H. KLAUS	J. B. TRIMBLE

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CHARLES BEACHAM	G. F. TINCKNELL
E. C. HEILMAN	M. F. McDOWELL
W. P. MANLEY	

Northwest German Conference Endowment Committee

L. J. BRENNER	J. E. BENZ
F. O. BARZ	

Committee on Administrative Expenses

L. J. HASKINS	WALTER TORBET
C. P. KILBORNE	J. B. TRIMBLE
C. A. MAUER	J. G. SHUMAKER
W. S. SNYDER	

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J. E. BENZ	J. H. O'DONOGHUE
O. M. BOND	HERBERT CLEGG
C. H. KAMPHOEFNER	

MORNINGSIDE COLLEGE

Committee on Buildings and Grounds

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F. O. BARZ	J. G. SHUMAKER
L. J. BRENNER	GEORGE C. CALL
H. A. KECK	

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W. T. MACDONALD	J. L. LOCKIN
GEORGE ALLEE	G. H. WESSEL
W. D. BOIES	J. L. GILLIES
H. A. KECK	

Committee on Degrees

W. H. SPENCE	J. L. PANZLAU
J. L. GILLIES	G. F. WHITFIELD
SCOTT M. LADD	W. C. METCALF
E. A. MORLING	

SPECIAL COMMITTEES

Committee on Publicity and Student Promotion

J. B. TRIMBLE	C. P. KILBORNE
F. O. BARZ	M. F. McDOWELL
GEORGE C. CALL	

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A. E. CRAIG	M. F. McDOWELL
L. J. BRENNER	J. B. TRIMBLE
GEORGE C. CALL	C. H. KAMPHOEFNER
H. A. KECK	

FACULTY

ALFRED EDWIN CRAIG, President.

4005 Morningside Ave.

A. B., Northwestern University, 1890; B. D., Garrett Biblical Institute, 1890; Ph. D., Syracuse University, 1896; D. D., Albion College, 1901; Garrett Biblical Institute, 1909; Northwestern University, 1911.

WILLIAM CHARLES HILMER, Vice-President and Registrar, and Professor of German Literature.

1504 Morningside Ave.

A. B., Baldwin-Wallace College, 1899; A. M., *ibid.*, 1903; Graduate Student, University of Chicago, Three Summer Quarters; University of Illinois, 1906-08; Ph. D., *ibid.*, 1910.

MARGARET GAY DOLLIVER, Honorary Dean of Women.
3808 Garretson Ave.

A. B., Cincinnati Wesleyan College, 1886; Graduate Student, Northwestern University, 1905-06.

LILLIAN ENGLISH DIMMITT, Dean of Women, and Professor of Ancient Languages.

3922 Orleans Ave.

A. B., Illinois Wesleyan University, 1888; A. M., *ibid.*, 1890; A. M. Columbia University, 1913; Graduate Student, University of Chicago, Summer Quarters, 1894 and 1897; Student in the American School of Classical Studies, Rome, 1903-04; Graduate Student, Columbia University, 1912-13.

HELEN ISABELLA LOVELAND, Professor of English.

3607 Peters Ave.

A. B., Smith College, 1889; Student, Oxford University, England, 1902-03.

EPHENOR ADRASTUS BROWN, Professor of Education.

3922 Orleans Ave.

A. B., De Pauw University, 1884; A. M., *ibid.*, 1887; A. M., Columbia University, 1910; Graduate Student, University of Chicago, Summer, 1909; Columbia University, 1909-10.

FREDERICK SCHAUB, Professor of Biblical and Religious Literature. 2021 S. Royce St.

Graduated from the German-English College, 1878; A. M., *ibid.*, 1884; D. D., Central Wesleyan College and Theological Seminary, 1907.

***HENRY FREDERICK KANTLEHNER**, Professor of Romance Languages. 3508 Orleans Ave.

A. B., Cornell College, 1896; A. M., Harvard University, 1899; Graduate Student, Harvard University, 1897-9 and 1902-3.

AGNES BEVERIDGE FERGUSON, Professor of German Language. 3909 Orleans Ave.

A. B., Cornell College, 1894; A. M., Columbia University, 1909; Graduate Student, University of Chicago, Summer, 1904; Graduate Student, Columbia University, Summer, 1907, and 1908-9; Student, University of Heidelberg, Summer Semester, 1910; Student, Universities of Goettingen and Marburg, Germany, 1913-15; University of Chicago, Summer, 1917.

ROBERT NEGLEY VAN HORNE, Professor of Mathematics. 1307 S. Newton St.

Ph. B., Morningside College, 1900; Graduate Student, Johns Hopkins University, 1900-1; Graduate Student, University of Chicago, Summer, 1906.

***HERBERT GRANT CAMPBELL**, Professor of Philosophy. 2215 S. St. Aubin St.

Ph. B., Cornell College, 1896; A. M., Columbia University, 1902; Graduate Student, Columbia University, 1901-4; Scholar in Philosophy, *ibid.*, 1901-2, Union Theological Seminary, 1902-3; Student, Winter Semester, University of Berlin, 1910-11; Summer Semester, University of Heidelberg, 1911.

THOMAS CALDERWOOD STEPHENS, Professor of Biology. 3508 Orleans Ave.

Student, Adrian College, 1894-6; University of Chicago, 1900-1; A. B., Kansas City University, 1901; M. D., Kansas State University (College of Physicians and Surgeons), 1904; Student, Marine Biological Laboratory, Woods Hole, Mass., Summer, 1901; Fellow in Zoology, University of Chicago, 1904-6.

CHARLES ALMER MARSH, Principal of the Academy, and Professor of Public Speaking. 3915 Peters Ave.

B. S., New Lyme Institute, 1894; Graduate, Columbia College of Expression, 1898.

JAMES AUSTIN COSS, Professor of Chemistry.

2058 Nicolette Ave.

B. S., Illinois Wesleyan University, 1903; M. S., University of Illinois, 1910; Graduate Student, University of Chicago, Summer Quarters, 1906-8; Graduate Student and Assistant in Chemistry, University of Illinois, 1908-10; Fellow in Chemistry, Clark University, 1910-11.

JASON McCOLLOUGH SAUNDERSON, Professor of Physical Education.

1505 Sioux Trail.

A. B., Albion College, 1908.

JAMES JUVENAL HAYES, Professor of English.

2019 St. Mary's St.

A. B., Harvard University, 1911; A. M., ibid., 1912; Graduate Student, University of Chicago, 1912-14.

OLAF HOVDA, Secretary of the Faculty and Professor of Physics.

1515 Sioux Trail.

A. B., University of Minnesota, 1904; A. M., ibid., 1909; Ph. D., University of Goettingen, 1913.

PAUL MacCOLLIN, Acting Director of the Conservatory and Instructor in Voice Culture.

3507 Peters Ave.

A. B., Oberlin College, 1912; Student in Oberlin Conservatory of Music, 1904-8.

ARTHUR HENRY HIRSCH, Acting Professor of History.

820 S. Cornelia Ave.

A. B., Cornell College, 1901; A. M., ibid., 1907; Ph. D., University of Chicago, 1915; Graduate Student, University of Chicago, 1906-8; 1910-12; Stipend Scholar, 1910-11; Fellow, 1911-12.

*OSSIE GARFIELD JONES, Acting Professor of Economics and Politics.

1727 S. Patterson St.

Ohio Wesleyan University, 1904-7; Cornell University, 1907-8; Ohio State University, Summer, 1911; B. S., Ohio Wesleyan University, 1912; Chicago University, Summer Quarters, 1912-13; Assistant in Political Science, University of Wisconsin, 1912-13; Research Fellow, University of California, 1913-14.

CECILIA C. STENGER, Acting Professor of French.

1322 S. Newton St.

A. B., University of Nebraska, 1913; Graduate Work, University of Nebraska, 1913-16; University of Nancy, France, and Lycee Jeanne D'Arc, 1905-6; Summer School, Alliance Francaise, Paris, 1913.

MERLE RAYMOND THOMPSON, Acting Professor of Economics and Politics.

3909 Third Ave.

B. A., Western Union College, 1913; M. A., State University of Iowa, 1915; Ph. D., State University of Iowa, 1917.

CALLIE MAY BLISS, Acting Professor of Home Economics.
3922 Orleans Ave.

Drake University, 1908-9; Iowa State Teachers' College, Summer, 1910; B. S. in H. Ec., Iowa State College, 1913; Battle Creek School of Physical Education, Summer, 1916.

LAURA C. FISCHER, Assistant Professor of Ancient Languages.

4214 Orleans Ave.

A. B., Carleton College, 1899; A. M., ibid., 1912; Graduate Student, University of Chicago, Summer 1915 and 1916.

S. C. STEINBRENNER, Assistant Professor in Romance Languages.

Lycee de Matreux 1893-95; Charles City College, 1898-99; Theological Seminary, Frankfort-on-the-Main, 1900-03; Courses in Romance Languages, Strassburg, 1903-04; M. A., Charles City, 1908; University of Chicago, three quarters.

FAITH FOSTER WOODFORD, Instructor in Pianoforte and Organ.

3909 Orleans Ave.

A. B., Morningside College, 1907; Graduate of Morningside College Conservatory, 1902; Pupil of Emil Liebling, Chicago, 1903-4 and Summer, 1908; Fannie Church Parsons in Illustrated Music, 1908-9; Alberto Jonas, Berlin, 1911-12; Clarence Eddy, Chicago, in Organ, Summer, 1914; John Doane, Evanston, in Organ, and Rudolph Renter, Chicago, in Piano, Summer, 1916.

JAMES REISTRUP, Instructor in Pianoforte.

3515 Peters Ave.

Pupil of Miss Emma Sage, 1894-8; Mrs. E. W. Blackhurst, 1902-5; J. Erich Schmaal, Milwaukee, 1907-8; Rudolph Ganz and Fritz Voegely, Berlin, 1909-10; Rudolph Ganz, Summer, 1915.

MABEL ELIZABETH BROWN, Instructor in Expression.

3922 Orleans Ave.

Graduate, Department of Expression, Pillsbury Academy (Minnesota), 1900; Graduate, Columbia College of Expression, Chicago, 1902; Student, ibid., Summer, 1906.

ELIZABETH NEWTON MacCOLLIN, Instructor in Voice Culture.

3507 Peters Ave.

Mus. B., Oberlin Conservatory of Music, 1910.

HAROLD RYDER HARVEY, Instructor in Violin and Theory.

1420 S. Newton St.

Mus. B., Oberlin Conservatory of Music, 1912; Student of Violin, Royal Conservatory of Brussels (under Oscar Back), 1913-14.

SALOME LUECHAUER, Director of Physical Training for Women.

3826 Peters Ave.

A. B., Oberlin College, 1916; Teachers' Course in Physical Training, Oberlin College, 1916.

HELEN W. LUND, Instructor in Pianoforte and Normal Course in Pianoforte. 1504 Morningside Ave.

Graduated, New England Conservatory of Music, 1913; Instructor in Pianoforte, Green Mountain College, Green Mountain, Miss., 1914-1915.

JESSIE H. JACKSON, Librarian. 1220 Mulberry St.

Student, University of Chicago; Organized Public Library at Pawnee City, Nebraska; Employed in City Library at Lincoln.

DELMAR CLAIR COOPER, Instructor in Mathematics and Science. 3811 Peters Ave.

A. B., Morningside College, 1916.

MRS. MILDRED CHESBRO BROWN, Instructor in English. 1188 Morningside Ave.

A. B., Morningside College, 1917.

*Absent on Leave.

ASSISTANTS

Biology

MILTON G. IRWIN
GEORGE BROWN
BURNETT COOPER

ARTHUR R. ABEL
LLOYD LEHAN
ISABELLE J. WALKER

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HAROLD FREEMAN

ARTHUR LOCKE

Education

MRS. IDA M. CASSADAY

Physics

EDWIN HICKMAN

MYRELL WALKER

Library

RUBY A. FLINN

Expression

PEARL JANE DOUGHTY

Mechanical Drawing

RAY D. TROUTMAN

COMMITTEES OF THE FACULTY

ATHLETICS—Van Horne, Hayes, Saunderson, Steinbrenner, Cooper.

BUILDINGS AND GROUNDS—Hovda, Stephens, Van Horne.

CLASSIFICATIONS—Hilmer, Loveland, Coss.

CURRICULUM—Stephens, Dimmitt, Hilmer, Schaub, Hirsch, Coss, Hayes.

DEBATE AND ORATORY—Marsh, Hayes, Thompson.

DISCIPLINE—Hilmer, Dimmitt, Marsh.

PROGRAM—Hilmer, Dimmitt, Ferguson, Fischer, Loveland.

FORMAL EXERCISES—Coss, Hayes, Marsh, Loveland, MacCollin.

LECTURES—Marsh, Van Horne, Hayes, Hovda.

LIBRARY—Stephens, Loveland, Hovda, Hirsch, Jackson.

PUBLICATIONS—Hayes, Coss, Hovda, Hirsch, Ferguson.

RELIGIOUS WORK AND CHAPEL—Hilmer, Marsh, Brown, Dimmitt, Hirsch.

ROOMING PLACES—Ferguson, Brown, Van Horne, Fischer, Stenger.

SOCIAL LIFE—Dimmitt, Coss, Hayes, Bliss, Luechauer.

SUMMER SCHOOL—Brown, Van Horne, Schaub, Fischer, Stenger.

TEACHERS' APPOINTMENTS—Brown, Dimmitt, Schaub, Bliss.

HISTORICAL STATEMENT

Morningside College had its origin in an action of the Northwest Iowa Annual Conference of the Methodist Episcopal church. In September, 1894, a commission of fifteen members was appointed to establish a college at some place within the bounds of the Conference. Rev. George W. Carr was appointed chairman of this commission.

In 1889, an institution known as the University of the Northwest had been established by a number of Sioux City men at Morningside, a suburb of Sioux City, Iowa. Owing to the general financial depression in the early '90s this institution became embarrassed to the extent that it was necessary for the property to pass into the hands of the creditors. In the fall of 1894 the property of the University of the Northwest was purchased by the above named commission and on December 5, 1894, Morningside College was granted a charter and all the interests of the University of the Northwest passed into the control of Morningside College. The Articles of Incorporation were filed for record December 5, 1894, at 5:30 o'clock p. m., C. A. Demin, Recorder.

The following named persons constituted the first Board of Trustees.

Term Expiring 1895

L. H. WOODWORTH	J. G. SHUMAKER
H. K. HASTINGS	P. A. SAWYER
J. P. DOLLIVER	J. A. SMITH
ROBERT SMYLIE	J. R. ATWOOD
F. E. DAY	

Term Expiring 1896

J. W. LOTHIAN	D. M. YETTER
G. W. PRATT	A. M. JACKSON
SAM PARKER	W. F. GLEASON
G. W. L. BROWN	J. C. BUTTON
E. C. PETERS	

Term Expiring 1897

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W. A. BLACK	G. W. CARR
J. P. NEGUS	BENNETT MITCHELL
H. L. WARNER	ROBERT BAGNELL
J. B. TRIMBLE	

Rev. George W. Carr was elected first president and served until June, 1897. Upon his resignation Rev. Wilson Seeley Lewis, D. D., was elected president and continued in office until elected bishop of the Methodist Episcopal church in May, 1908. For a year after his resignation, the institution was under the direction of Rev. S. L. Chandler, dean of the faculty. Rev. Luther Freeman, D. D., was elected president in 1909 and served two years. He was succeeded by Rev. Alfred E. Craig, D. D.

Under President Lewis, the large main hall was erected and an endowment of \$400,000 was secured. This put the institution on a firm and permanent financial basis. In this enterprise he was greatly assisted by the late Jonathan P. Dolliver; the late Isaac Garmo, both of Fort Dodge; and the late John Metcalf of Paullina, Iowa, as well as by other trustees who are still supporting the institution by their

aid and counsel. Among the large benefactors not included in the Board of Trustees are Mr. Andrew Carnegie, Mr. John D. Rockefeller and Mr. J. J. Hill.

In the spring of 1914, steps were taken towards the amalgamation of Charles City College of Charles City, Iowa, with Morningside College. The institutions entered into an agreement whereby they should unite their work until such time as the charter of Morningside College could be changed, permitting the complete merger of the two institutions. This new charter was duly filed January 19, 1916, which action completed the process of amalgamation.

Charles City College began as a normal academy under the auspices of the Northwest German Conference of the Methodist Episcopal church. It was organized at Galena, Illinois, in 1868, moved to Charles City, Iowa, in 1891, and later became a standard college. Among the principals of the institution in its early history, the most conspicuous are Jacob Wernli and B. F. Merten. Doctor Frederick Schaub began his work as an instructor in the institution in 1881, and in 1886 was elected president, the institution having previously been re-chartered as a college. In 1894 Doctor Schaub was succeeded by Professor J. F. Hirsch, who was succeeded in 1903 by his brother, Doctor F. E. Hirsch. Upon his resignation in 1911, Doctor Schaub served one year as Acting President, and Doctor W. F. Finke served two years in the same capacity. During the second year of Doctor Finke's administration, Doctor W. C. Hilmer was elected to the Presidency. Upon the amalgamation of Charles City College with Morningside College, Doctor Hilmer became the Vice-President of the united institution.

GENERAL INFORMATION

LOCATION

Sioux City is a progressive city of 62,000 inhabitants, situated at the junction of the Missouri and Sioux Rivers, in one of the most healthful, prosperous and beautiful sections of the Northwest. The College buildings are located on the heights, three miles southeast of the business district of the city, in the suburb of Morningside. This quiet residence section is noted for the beauty and healthfulness of its location and for the high moral and intellectual character of its citizens. Every effort is put forth to make the residence of the students pleasant and helpful, and special interest is taken by the local churches in their welfare. Morningside is reached by two lines of electric cars. It is also connected with the city by an excellent pavement. The College is near enough to the business center to receive the advantages offered by an active commercial city and far enough removed to be free from its distracting influences.

GROUNDS AND BUILDINGS

Campus

The main campus contains, including the athletic field, twenty-three acres, fronting Morningside

avenue. The outlook from the hill on which the College buildings stand commands a magnificent view up the Missouri river for miles, with the hills in the distance. The grounds are laid out with drives and walks, and well planted with ash, elm and other good shade trees.

In addition to the campus proper, there are four acres in the Garretson tract, acquired by the College several years ago. Here is located the President's residence. These grounds lie east of Morningside avenue and face Peters Park, one of the best of Sioux City's smaller parks.

College Hall

During the years 1899 and 1900, a large new building was erected, which was one of the finest structures of its kind in the state. This building was "T" shaped, being 140 feet in length facing the east, while the east and west dimension was 145 feet. The foundation was of Sioux Falls granite and the superstructure of pressed brick with stone trimmings. The building was three stories high, with a basement elevated and well lighted. In April, 1912, fire greatly damaged this building, leaving only the foundations and walls fit for use. This hall has been rebuilt at a cost of \$80,000. It is of steel and reenforced concrete construction, perfectly fireproof. The floors in all corridors are of asbestos. There is a modern ventilating system installed. It is heated with steam and lighted with both gas and electricity. The basement story accommodates the Department of Physics, several class rooms, the cloak and toilet rooms. This story is well lighted and thoroughly ventilated. The first story contains the executive offices, the various

class rooms, offices for members of the faculty, and the library. The second story contains the Chapel with a seating capacity of 700, the biological laboratories, and various class rooms and offices for instructors. The third floor contains the Christian Association hall and the halls of the collegiate literary societies. All these rooms are connected by double doors, which may be thrown open, forming one spacious reception hall, which is used for general receptions as occasion may arise.

Conservatory Hall

The old Conservatory building was destroyed by fire on the morning of Sunday, December 6, 1914. It had done duty for twenty-four years, first as the main building of the University of the Northwest, then as the main College building, and finally as the Conservatory of Music.

The new building was begun in July, 1915, and was completed during the third week in November. The external appearance differs from that of the old building in the absence of the tower and in the changed roof. The old walls have been carried up three or four feet, and the slope of the roof so altered that the third floor does not require dormer windows as formerly. Internally, however, the plan has been completely changed. The outside steps are lower than formerly, there being a short flight of white marble steps just inside the outer door leading to the first floor. The entrance hall is floored with mosaic tile, and presents a very handsome appearance. The whole north half of the first floor is devoted to the Recital Hall, which contains opera chairs for 100, with room for about twenty-five additional chairs. The stage contains a fine

pipe organ, built by the Bennett Organ Company, of Rock Island, Ill. The organ contains nine stops, is blown by electricity and has every modern appliance. The south half of the first floor contains the office of the Conservatory. The studio of the Director of the Conservatory and the office of the Principal of the Academy are also on this floor.

The second floor contains six large studios and the third floor has three studios, a class room for harmony, counterpoint, public school music, etc., and five practice rooms.

The basement rooms are used by the Academy classes. Special pains were taken to make these rooms wholly suitable for class work. A layer of hollow tile was laid underneath the cement floor, thus insuring absolute dryness, and the windows were made larger, with the result that there are no more attractive class rooms in the College.

The Gymnasium

In February, 1914, the Gymnasium, erected at a cost of nearly \$50,000, was opened. The building stands just south of College Hall, facing Morning-side avenue. It is of the modified renaissance type of architecture, constructed of dark brown pressed brick, with red tile roof, and is fire-proof. The interior woodwork is of quarter-sawed oak. The building has two stories and an elevated basement. The large windows and skylight let in an abundance of light. It is steam heated, electric lighted and well ventilated.

The basement is divided into two parts, one for men and the other for women. Each part contains a dressing and locker room, team room and shower

room. The best grade steel lockers have been installed.

On the main floor is a large exercise room 60 feet wide by 120 feet long. Here are two basketball courts, a tennis court, and a place for volley ball and indoor baseball. The apparatus is abundant and of the best grade, consisting of horses, bucks, parallel bars, vaulting bars, steel bars, traveling rings, Indian clubs, dumb-bells, jumping standards, spring boards and medicine balls.

On each side of the entrance is an office room for the physical directors. On the second floor, suspended over the exercise room, is a correctly banked, cork-covered running track, eighteen laps to the mile. Opening off this balcony is the physical examination room, a trophy room and a rest room.

The President's Residence

The President's residence is a handsome structure of brown sandstone, located on a plot of four acres adjoining the College campus. This residence, built a few years ago at great expense by Mr. A. S. Garretson, has recently come into the possession of the College. It has been refitted and refurnished at considerable expense and is in all respects a most imposing and serviceable building.

The Heating Plant

At a cost of \$18,000 a new modern heating plant has been installed. The building is 33x44 feet, with a smokestack 80 feet in height, constructed of pressed brick. A complete equipment of the Warren & Webster system has been installed. Two large boilers, of sufficient capacity to serve all our present needs, are in place. Space is reserved for the furth-

er installation of boilers as the occasion may arise. The plant will be adequate for all buildings to be erected on the campus.

Athletic Field

Located on the western side of the campus is the athletic field. The field is excavated from the southwest slope of the hill, making an amphitheatre. A quarter mile cinder track, the gift of the class of 1915, encircles the football field and affords a splendid opportunity for outdoor sports. Cement bleachers with a seating capacity of 1,000 spectators are built on the side of the hill overlooking the field.

LABORATORIES

Biology

The Department of Biology occupies five rooms at the south end of the second floor, College Hall. The lecture room is well lighted and is fitted with raised seats. It is also provided with a modern arc-light projection apparatus, by means of which the lectures may be illustrated.

The laboratories are equipped with modern tables, student lockers, operating tables, aquarium, etc. There are enough compound microscopes to supply each student individually. Advanced students are provided with microtomes, a Lillie paraffin bath and such stains and reagents as make up the equipment of any modern biological laboratory.

The department library is in connection with the laboratories, and contains about 500 bound volumes, and some pamphlets and separates on the subject of Zoology, Botany, Evolution, etc. The department receives the "Journal of Morphology,"

the "Biological Bulletin," the "American Naturalist," "Animal Behaviour," "Science" and "Nature."

Chemistry

The Department of Chemistry is well supplied with the conveniences of a modern chemical laboratory. Besides the usual equipment for undergraduate work, ample provision is made for students to do advanced work.

The department library contains about 600 volumes, including nearly a complete set of "Berichte der Deutschen Gesellschaft" and the "Journal of the London Chemical Society."

The department receives regularly the "Journal of the American Chemical Society," "Chemical Abstracts," the "Journal of Industrial and Engineering Chemistry," "Berichte der Deutschen Chemischen Gesellschaft" and the 'Journal of the London Chemical Society."

Physics

The Department of Physics is located in the west wing of the basement of the main building, the rooms being an office, a class room, a dark room for photographic and photometric work, a large laboratory for general work and a smaller one for the more advanced work.

The rooms are supplied with water, gas and electricity, and an equipment adequate to meet the requirements of the work offered.

Home Economics

The Department of Home Economics occupies three well equipped rooms along the west side of the gymnasium. The laboratory contains individual desks, gas plates, ovens and utensils for twenty-two

pupils, besides large gas stove, sinks, lavatories, refrigerator and cupboards.

The dining room is attractively furnished with china, glassware, silver, linen and fumed oak dining set, for varied exercises in table service. The sewing room is equipped with cutting and sewing tables, Singer sewing machines, electric pressing iron, dress forms and fitting mirror, to accommodate a class of twenty students.

ROMAN ANTIQUITIES

A collection of Roman antiquities has been presented to the College, consisting of specimens of ancient marble, volcanic stone, stamped bricks, clay and glass vases, clay and bronze lamps, votive offerings and amphora handles; bronze statuette, knuckles, spoons, surgical instruments, strigilis, tweezers, fish hooks, bronze and gold jewelry, a bone stilus, dice, a lead sling shot, stone seal, amulet scarab, prehistoric arms; aes rude, and coins belonging to the chief periods of Roman history down to the time of Septimius Severus. In addition to these there has been given a collection of 300 mounted photographs 8 by 10 inches, illustrative of Roman art and architecture. These are on exhibition in the Latin room.

THE COLLEGE LIBRARY

The Library has commodious quarters in the west wing of College Hall. Opposite the entrance double doors lead directly into the reading room, an attractive, well lighted room with seating capacity at tables for one hundred and fifty. From this room the librarian's office and the reference room are separated by glass partitions, while the stack room

occupies the remaining space to the west. The furnishings throughout are in keeping with the most modern idea of a college library.

The Library is open from 8 a. m. to 6 p. m. every week-day (except holidays) during the academic year.

The reading room is supplied with over one hundred of the best foreign and American periodicals, and with weekly and daily papers.

Besides the principal popular journals of each department, the library is supplied with such technical department journals as the following: "Modern Philology," "Modern Language Notes," "Journal of English and Germanic Philology," "Publications of the Modern Language Association," "Public Speaking Review," "American Historical Review," "Journal of Political Economy," "Political Science Quarterly," "The American City," "Education," "Educational Review," "Journal of Education," "American Journal of Psychology," "The Psychological Review," "American Mathematical Monthly," "American Naturalist," "Science," "Scientific American Supplement," "Technical World," "Journal of Home Economics," "Music Notes," "Musical Courier," "The Musician," "Etude," "Classical Journal," "Classical Review," "Classical Weekly," "Journal of Hellenic Studies," "American Journal of Archaeology," "American Journal of Philology," etc.

The reference room is supplied with many of the latest and best reference books. To co-operate with the instruction in particular subjects, selected books bearing on the semester's work are placed on

reserve shelves. Students have direct access to the stacks.

The Library contains approximately 20,000 volumes, and the number is rapidly increasing.

Morningside students have free access to the Sioux City Public Library, containing 40,000 volumes.

The following funds have been established for the Library:

The Johnson Fund, \$1,000, established by Mr. and Mrs. J. C. Johnson of Peterson, Iowa, in memory of their son, Irwin Perley Johnson, a former student.

The Geisinger Fund, \$1,000, established by Mr. and Mrs. W. J. Geisinger of Storm Lake, Iowa, in memory of their daughter, Ruth Leota Geisinger.

The French Fund, \$1,000, given by Mrs. Ephraim French and family in memory of their husband and father.

The Harkins Fund, \$1,000, given by Mrs. Addie Harkins of Sheldon, Iowa, for the benefit of the department of Philosophy and Psychology, in memory of her husband, Mr. John Harkins, and her daughter, Della Harkins.

GOVERNMENT

The discipline of the institution is administered with the aim of developing self-control, dignity, and a generous public spirit. This can only be accomplished through the maintenance of a high moral sentiment. We believe that the ideal should be self-government; that the relation of faculty and students, and of students among themselves should be such as to command mutual respect. However, many students enter college at an age when they are

necessarily immature in judgment, and with habits and character largely unformed. This fact justifies the expectation of our patrons that we provide for their sons and daughters a safe and helpful moral environment during the critical period of most rapid character building. The College solicits the patronage of only such as are disposed to regard with respect the rightful authority of the institution. The Faculty will insist on such conduct as becomes the high position of students in a Christian college. Students whose conduct is detrimental to the interests of the College and who do not yield to the salutary counsels of the Faculty will be dismissed. Everything in deportment which interferes with the highest mental and moral development is prohibited, such as profanity, gambling, the use of intoxicating liquors, and all forms of dissipation. The use of tobacco in the buildings or on the grounds of the College is prohibited. Dancing and card playing in the halls of the institution and at social gatherings with which the name of the College is in any way connected are forbidden. The College reserves the right to terminate relations with a student at any time when convinced that his life and influence are harmful to other students or that his continuance is unprofitable to himself.

SOCIAL LIFE

The College recognizes that a cultural education includes the developing of the social instincts and that this is possible only through social intercourse. Special care is taken to make the social life both helpful and interesting. The social events are largely in the hands of the students and are held under the auspices of the college classes and the

various organizations of the College. New students are welcomed at incoming trains by reception committees of the Young Men's and Young Women's Christian Associations and in every way that kindly courtesy can suggest the opening days are made pleasant for the newcomers. Occasional receptions are given by the Christian Associations, and by the literary societies. Everything is done, consistent with the more serious duties of the College, to encourage an enjoyable social life and create a wholesome social atmosphere.

RELIGIOUS INFLUENCE

Morningside College is distinctly and positively a Christian institution. It is under the patronage of the Methodist Episcopal church. Although in this respect denominational, it is not in any sense sectarian. Students from all churches, Protestant, Roman Catholic and Jewish, attend. It does insist that true education in its complete sense comprises the training and development, not merely of the physical and mental sides of the individual, but also of the moral and religious factors of his life. It is the privilege and duty of the Christian college to give special emphasis to the moral and religious elements in the education of its students. This is sought not only by attendance upon stated religious exercises, but by the Christian environment placed about the students in their daily work. The teacher imparts character more by what he is than by what he says. It is personality that educates; it is character that begets character. Conscious of these deeper and more potent influences in the lives of young people, the College seeks to maintain a Chris-

tian atmosphere of the true and noble type in the class room, in the laboratory, and on the athletic field and campus.

Since it is a matter of common experience that we need more or less stimulus for regularity at religious services when under constant stress of class preparation, chapel attendance is required of all students. Students are expected to attend on the Sabbath at least one service of public worship at the church which the student may prefer. The Young Men's and Young Women's Christian Associations are active and influential in the life of the College, and under their auspices religious services are held on Wednesday evening of each week.

STUDENT ORGANIZATIONS

The Young Men's and Young Women's Christian Associations are active organizations, having a strong influence in intensifying the Christian life and activity of the students. Under their direction are held devotional meetings each Wednesday evening, and often special prayer services. They are a spiritual force in the school. Bible classes are conducted by members of the Association each week, giving helpful training to Christian workers. There are also mission study classes, through whose efforts a number of valuable books on the subject of missions have been placed in the College library.

These organizations have regular committees to meet the trains at the opening of each term and to assist students in securing rooms.

College Literary Societies. There are six College literary societies, which have halls on the third floor of College Hall. They meet weekly and afford

excellent opportunity for drill in parliamentary rules, in writing, speaking and debating. Three of these societies, the Philomathean, Othonian, and Ionian, are maintained by the young men of the College, and three, the Athenaeum, Zetalethean, and Pieria, by the young women.

Academy Literary Societies. There are also four Academy literary societies, the Hawkeye and Adelphian, for young men, and the Crescent and Aesthesian, for young women. They have well furnished halls and have weekly meetings for drill in declamation, debate, etc.

The Teutonia Club is composed of advanced students in the German department. Any student is eligible to membership who is able to take part in the programs, which are conducted exclusively in German.

The Chemistry Club is comprised of students who are doing major work in the Department and other students interested in chemistry. Meetings are held Wednesday evenings during the academic year for lectures or reports and discussions of chemical problems found in the current literature.

The Prohibition Club is a non-partisan organization, which has for its object the study of the prohibition question from a sociological standpoint. An oratorical contest is held annually.

The Student Association is an assembly of all the students and is organized for the advancement of general college interests.

The Agora Club is a girls' organization for the purpose of promoting mutual fellowship, furthering college activities, and considering subjects of interest to women.

The Oratorical Association. The College is a member of the State Oratorical Association. There is in the school a local association composed of and controlled by the students. An annual oratorical contest is held, the winner of which represents Morningside College in the state contests, at which fifteen of the best colleges of the state have an opportunity to compete.

The "M" Club is composed of the athletes in school who have won the "M" in any one of the four regular athletic teams: football, basketball, track or baseball.

The Student Council. Several years ago the Student Council was organized. This is composed of two representatives from each of the college classes, including the class presidents, the presidents of the Student Association, the Agora Club, the "M" club, the Y. M. C. A. and the Y. W. C. A., the editor of the "Collegian Reporter," and two representatives from the Academy. The purpose of the Council is to serve as a means of communication between students and Faculty and to secure co-operation upon all matters of interest and importance to the College.

Musical Organizations: The College musical organizations are: the men's Glee Club, the Madrigal Club (the women's Glee Club), and the College Band. The Glee Clubs each give an annual home concert and make concert tours during the Christmas and the Spring vacations.

The Forensic League is a representative organization composed of three members of each of the men's collegiate literary societies and three members of the Faculty. It has charge of the debating interests of the institution. There is held each year

a series of debates between the men's literary societies, and inter-collegiate debates with leading colleges.

Pi Kappa Delta. Morningside maintains a local chapter of the national honorary forensic fraternity, Pi Kappa Delta. This is not a secret organization, but is composed of the students who have won honors in oratory or debate.

The young women recently held a series of debates under the direction of the Agora Club, the winners of which represented the College in a triangular intercollegiate debate.

PUBLICATIONS

The College Bulletin is published monthly in the interest of the College. It serves as a medium to keep friends informed concerning items of interest and the progress of the institution, and to inform the public of the facilities offered by the institution. It is sent to prospective students, teachers, contributors to the institution, alumni, members of the Board of Trustees and any others who may be interested. It will be sent regularly, free of charge, to any one on application to the President of the College.

The College Catalogue is issued in April of each year and is sent on request to any one interested.

The Sioux, a 200-page illustrated volume, is issued annually by the Junior class.

The Collegian Reporter is an eight-page weekly, edited and managed by students and devoted to the interests of the student body.

STUDENT AID**Scholarships**

The Jones Scholarships. Founded by Mrs. Cynthia Jones, of Denison, Ia., with a value of \$10,000.

The Leeds Scholarships. Founded by Mr. Robert D. Leeds, of Cherokee, Ia., with a value of \$5,000.

The Rayburn Scholarship. Founded by Mr. Z. Rayburn, of Seney, Ia., with a value of \$1,000.

The Drake Scholarship. Founded by Mr. A. N. Drake, of Radcliffe, Ia., with a value of \$1,000.

The Himmell Scholarship. Founded by Mr. J. A. Himmell, of Radcliffe, Ia., with a value of \$1,000.

The Towner Scholarship. Founded by Mr. George Towner, of Peterson, Ia., with a value of \$1,000.

The J. F. Haskins Scholarship. Founded by the late J. F. Haskins, of Boscobel, Wis., with a value of \$1,000.

The Burrows Scholarship. Founded by Mr. E. C. Burrows, of Dows, Ia., with a value of \$1,000.

The Day Scholarship. Founded by Mrs. Corintha Day, of Webster City, Ia., with a value of \$1,000, for some student preparing for missionary work in the foreign field.

Honor Scholarships. Awarded upon conditions prescribed by the Faculty to those students ranking highest in the Freshmen, Sophomore and Junior classes, covering free tuition for the following academic year. An honor scholarship entitling the holder to a year's tuition will be awarded the graduates of accredited high schools attaining the highest rank.

Loan Funds

Loans from the Board of Education may be secured on the recommendation of the College, by members of the Methodist Episcopal church, who are also recommended by the church to which they belong. Satisfactory scholarship, good character, and promise of service are essentials to securing such assistance.

Self Helps

The College desires to encourage self-supporting students and to render them every possible assistance. The sentiment of the students favors economy, and some of the most highly respected members of the school are those who, by their own efforts, have met all or part of their expenses in College. The proximity of the College to a large city is especially favorable in affording opportunities for employment. An organized effort is made on the part of the institution to bring together those seeking work and those who are glad to avail themselves of student assistance. Those desiring information concerning the facilities for self-support are invited to correspond with the President.

PRIZES AND MEDALS

Alumni Prizes in Oratory. Three prizes of \$50.00, \$15.00 and \$10.00 respectively, are offered by the Alumni Association to the winners of the first three places in the annual oratorical contest of Morningside College, which is held each Fall, preliminary to the state oratorical contest.

The Dewey Prizes. Two prizes of \$25.00 and \$15.00 respectively, are offered by Mr. Ervine Dewey, of Sergeant Bluff, for the best orations on

some phase of the liquor problem. The prizes are awarded at a contest held annually in February. Competition is open to all members of the College.

The Frederick C. Tucker Prize. A prize of \$50.00 is offered by Mrs. Martha Tucker in memory of her son, Frederick C. Tucker, to the member of the Freshman class attaining the highest excellence in scholarship.

The Trimble Medals. Three medals, one of gold, one of silver, and one of bronze, are given by Mr. F. H. Trimble, of the class of 1911, to the students winning first, second and third places, respectively, in the "Monument Run."

The Mahood Medal. A gold medal is given by Dr. W. R. Mahood and Dr. L. M. Mahood to the academy student coming in first in the "Monument Run."

Magee Debate Prize. A prize of \$25.00 is given by Rev. J. Ralph Magee, of the class of 1904, to the member of the intercollegiate debate teams who attains the highest average in scholarship for the year.

SCALE OF SCHOLARSHIP

Grading

The work of the student is graded according to the following scale: A, high; B, good; C, fair; D, passing; E, poor, not passing; Con., conditioned; Inc., incomplete.

If the student is given a rank of E it signifies that he receives no credit and, for credit, will be required to pursue the study again. If he is reported Cond., it signifies that he has failed in some particular and the work may be made up and yield a D. If he

is reported Inc., it signifies that the work was of good quality but not completed when report was made. When completed, the student shall receive a grade according to the quality of work.

The grade is based on (1) the quality of work done in class; (2) regularity of attendance, it being recognized that absence from class involves inevitable educational loss; (3) grade in final examination and in such other tests as the instructor may employ.

Not more than thirty hours of D grade shall be counted toward graduation, and no work of D grade can be counted toward a major.

Honorable Mention

Honorable mention is made at Commencement, upon the recommendation of the Faculty, of those members of the graduating class who have made a grade of A in sixty hours' work, and a grade of B in fifty hours' work, with no grade lower than C.

Absences

1. Unexcused absences during a semester must not exceed the number of assigned exercises per week in a course.

2. Absences due to illness or absences from town because of participation in authorized college activities may be excused on condition that the work is satisfactorily made up (in writing, if required by the instructors).

3. In case of unexcused absence beyond the number allowed, a special examination must be taken for which a fee of \$2.00 must be paid.

4. If the number of absences, excused and unexcused, exceed one-quarter of the total number of

assigned exercises during the semester, no credit will be given.

5. Unexplained tardiness shall be counted as an absence. Tardiness covering less than one-half the period may or may not be so counted, at the discretion of the instructor. But tardiness must be explained the same day it occurs.

6. Absences on the day preceding or the day following a scheduled holiday or recess, and all pre-arranged or concerted absences by any considerable number of students shall count double.

7. All students leaving class before the class period is half over shall be marked absent; those leaving later may be excused by special permission of the instructor.

8. Every absence counts as a zero in computing the grade unless proof be given to the instructor that the work has been made up.

SPECIAL STUDENTS

The College recognizes the legitimate demand for special studies on the part of many who are unable to spend the time necessary to complete a regular course. It therefore permits students who can present the equivalent of the requirements for admission to the Freshman class, but who are not candidates for a degree, to take up any required or elective study which, in the judgment of the instructor in charge, they are qualified to pursue. Such students are classed as "College Specials." The College also permits students who are unable to present the equivalent of the requirements for admission to the Freshman class, but who desire to take special studies in either the College or the Academy, to take up work for which they are qualified. Spe-

cial students are under the same general regulations as other students.

EXPENSES

The authorities of the institution have striven to keep expenses as low as possible for good, healthful, comfortable living. During the past year, table board has been furnished in private homes at \$4.25 per week. Boarding clubs, managed by students, have furnished good table board during the past year at \$3.75 per week. Furnished rooms in private homes may be obtained at \$1.25 per week. Some students rent furnished rooms and board themselves at less expense. Many students also work for their board in private homes. Morningside College is free from extravagant tendencies which pervade many institutions and which frequently cause the chief expense of a college course.

TUITION AND FEES

College and Academy

Incidental Fee -----	per semester	\$ 5.50
College -----	per semester	35.00
Academy -----	per semester	20.00
Examination Fee -----		1.00

Laboratory Fees

Biology, Each Course-----	per semester	\$ 3.50
Ornithology -----	per semester	2.00
Agriculture -----	per semester	3.50
Biology 12-----	according to nature of work	
Academy Botany -----	per semester	2.00
Chemistry Courses-----	per semester	8.00
Physics, Course 1a-----	per semester	3.00
Physics, Course 1b-----	per semester	3.00
Physics, Course 2-----	per semester	3.00
Physics, Course 3-----	per semester	3.00
Academy Physics -----	per semester	2.50
Physics, Breakage Fee, all courses-----	per semester	2.00

Surveying -----	per semester	3.00
Breakage Fee -----	per semester	5.00
Mechanical Drawing Fee -----		1.00

Home Economics

Food and Dietetics 1-----	per semester	\$ 5.00
Food and Dietetics 2-----	per semester	5.00
Household Chemistry-----	per semester	5.00
Breakage Fee -----	additional	3.00
Bacteriology -----	per semester	2.00
Breakage Fee -----	(additional)	3.00
Household Arts 1-----	per semester	1.00
Household Arts 2-----	per semester	1.00
Extension Course-----	per semester	10.00

Conservatory of Music

Tuition in Pianoforte, Singing, Violin, and Pipe Organ ranges from \$10.80 to \$54.00 per semester, according to the instructor selected, and the number of private lessons per week.

Theory Courses 2, 3, 4, 5 and 6, two class lessons

weekly of one hour each-----	per semester	\$12.50
Course 7-----	per semester	10.00
Public School Music, the entire course, per semester		15.00
Normal Piano Course-----	per semester	15.00
Piano Practice, one hour daily-----	per semester	4.00
Each additional hour-----		3.50
Pipe Organ Practice in the Conservatory building, per hour -----		.25
Practice in Grace Church, per hour-----		.35

Expression

(Tuition rates are for the term of sixteen weeks. Students entering after the second week will be charged pro rata plus ten per cent.)

Full Course leading to graduation-----	\$35.00
For less than full course:	

One class lesson per week-----	7.00
Two class lessons per week-----	12.00
Three or more class lessons per week, per class hour -----	5.00

Private lessons:

One private lesson per week, hour-----	18.00
One private lesson per week, one-half hour---	12.00
Two private lessons per week, hour-----	30.00
Two private lessons per week, one-half hour---	19.00
Single private lessons, one hour-----	1.00
Single private lessons, one-half hour-----	.75

Graduation Fees

College -----	\$ 5.00
Department of Music-----	4.00
Academy -----	3.00
Teachers' Training Course -----	3.00
Diploma Fee, Department of Expression-----	4.00

An incidental fee of \$5.50 per semester is charged students taking as much as ten hours' work. This secures admission to all the events of the regular lecture course, the debates, the oratorical contests, the athletic contests, and subscription to the college paper.

A registration fee of \$1.00 will be charged those who do not complete their enrollment during the scheduled registration days at the beginning of each semester.

Tuition must be paid in cash and invariably in advance.

Ordained ministers, children of ordained ministers in regular work, and licensed local preachers receive a half-rate tuition in college and academy work.

Students carrying as much as ten hours in the College or in the Academy will be charged full tuition. Students carrying less than the above amount will be charged at the rate of \$2.50 per hour in the College or \$2.00 per hour in the Academy.

Regular work is fifteen or sixteen hours in the College and twenty hours in the Academy.

Students desiring to take more than regular work will be charged for the same at the rate of \$2.00 per hour for a study in the College, and \$1.50 per hour in the Academy.

Music students whose tuition amounts to \$60.00 or more may enroll for one study in the College or Academy free of charge.

No tuition will be refunded except in case of severe illness, when one-half of the balance from the time the student is excused will be returned. But any student compelled by good reasons to leave school will be granted a certificate entitling him to the unused tuition at another time. No tuition will be refunded and no certificate given for the last month of a semester.

A student who is temporarily or permanently dismissed from the school because of misconduct forfeits all tuition and fees paid.

TEACHERS' COURSES

College graduates who have taken six semester hours of Psychology and fourteen of Education may receive upon application to the State Board of Education Examiners a First Grade State Certificate without examination, and may be recommended for high school positions.

A two-year course of college grade is given for grade teachers. For admission to this course one must meet the Freshman entrance requirements. The completion of the course permits one to receive a state certificate without examination.

A thorough, practical course in the elements of drawing as taught in our public schools will be offered. The work will consist of discussion of general

Principles, chalk modeling, composition and design with practice in use of the various mediums of expression. A study will be made of pictures by noted artists, clay modeling, and construction in their relation to drawing.

For full information pertaining to these courses address The Department of Education, Morningside College.

RECOMMENDATION OF TEACHERS

The Teachers' Appointment Committee has been organized to aid adequately prepared students and graduates in securing positions as teachers. At the same time the committee endeavors to be of service to school boards seeking instructors.

Prospective high school teachers should prepare themselves in two or three subjects to meet the conditions in the smaller high schools. The following combinations have been very frequently demanded: English and History; Latin and English; Latin and German; Mathematics and Science; Science and Physical Training; Agriculture and Manual Training. In addition to the above, training in Public Speaking, Expression and Music is often demanded.

STATE CERTIFICATES

As provided by the laws of Iowa, first-class state certificates, good for five years, are granted without examination to graduates of Morningside College who have pursued successfully a three-hour course in Psychology throughout one year and fourteen semester hours chosen from the department of Education. Philosophy 7 may also be counted.

SUMMER SCHOOL

The Summer term begins the Monday preceding Commencement, and continues six weeks. The courses offered are given by members of the regular college faculty, assisted by a few special teachers who have been engaged especially for this term.

Credit toward graduation will be given for all work satisfactorily done. During this term college students may earn a maximum of five or six semester hours, and academy students, two or three semester credits (6-10 hours).

An announcement giving full information regarding courses and expenses will be furnished upon application to the Director, Professor E. A. Brown.

THE COLLEGE

REQUIREMENTS FOR ADMISSION

Candidates for admission should be at least 16 years of age, and must give satisfactory evidence of good moral character; those who have been members of some other college must present certificate of honorable dismissal.

Students may be admitted by any of the following methods: (1) By completing the course in the Academy of Morningside College; (2) By presenting a certificate from an accredited high school or academy; (3) By presenting credits or certificate from some other college of good standing.

Those desiring admission by certificate should secure blanks to be filled out and filed with the Registrar. All certificates should be in the hands of the Registrar one week before the opening of each semester. Students entering on certificate are considered on trial until they give satisfactory evidence of ability to carry on the work which they undertake.

Group I. All Credits Required

English -----	6 Credits
Mathematics -----	5 Credits
History -----	2 Credits

Group II. Four Credits Required

Latin	-----	8 Credits
Greek	-----	4 Credits
French	-----	4 Credits
German	-----	4 Credits

Two years of the language offered must be continuous.

Group III. Electives

The thirteen credits necessary to complete the thirty required credits may be selected from the subjects for which credit is usually given in admitting students from accredited secondary schools.

Graduates of accredited high schools may be classed as unconditioned Freshmen upon presentation of the proper certificate showing the completion of not less than thirty semester credits in studies acceptable to the College for admission into regular standing. Graduates who present not less than twenty-eight acceptable credits may be classed as conditioned Freshmen at the opening of the college year, the conditions to be made up as soon as possible after entrance. No one can be admitted into the Freshman class with less than twenty-eight semester credits.

The list of accredited schools followed is that used by the State University of Iowa.

DETAILS OF SUBJECTS**English**

Preparation in English has two main objects: (1) Command of correct and clear English, spoken and written; (2) ability to read with accuracy, intelligence and appreciation.

English Grammar and Composition.—The first object requires instruction in grammar and composition.

English grammar should ordinarily be reviewed in the secondary school and correct spelling and grammatical accuracy should be rigorously exacted in connection with all written work during the four years. The principles of English composition governing punctuation, the use of words, paragraphs, and the different kinds of composition, including letter-writing, should be thoroughly mastered. Practice in composition, oral as well as written, should extend throughout the secondary school period. Written exercises may well comprise narration, description, and easy exposition and argument based upon simple outlines. It is advisable that subjects for this work be taken from the student's personal experience, general knowledge, and studies other than English, as well as from his reading in literature. Finally, special instruction in language and composition should be accompanied by concerted effort of teachers, in all branches, to cultivate in the student the habit of using good English in his recitations and various exercises, whether oral or written.

Literature.—The second object is sought by means of two lists of books, headed respectively: Reading and Study, from which may be framed a progressive course in literature covering four years. In connection with both lists, the student should be trained in reading aloud and be encouraged to commit to memory some of the more notable passages, both in verse and prose. As an aid to literary appreciation, he is further advised to acquaint himself with the most important facts in the lives of the authors whose works he reads with their place in literary history.

For Students Entering in 1915 to 1919 Reading

The aim of this part of the requirement is to foster in the student the habit of intelligent reading and to develop a taste for good literature. He should read the books carefully, but his attention should not be so fixed upon details that he fails to appreciate the main purpose and charm of what he reads.

With a view to large freedom of choice, the books provided for reading are arranged in the following groups,

from each of which at least two selections are to be made, except as otherwise provided under Group I.

Group I. Classics in Translation. The Old Testament, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther; the Odyssey, with the omission, if desired, of Books, I, II, III, IV, V, XV, XVI, XVII; the Iliad, with the omission, if desired, of Books XI, XII, XIV, XV, XVII, XXI; the Aeneid. The Odyssey, Iliad, and Aeneid should be read in English translations of recognized literary excellence.

For any selection from this group a selection from any other group may be substituted.

Group II. Drama, Shakespeare: A Midsummer Night's Dream; The Merchant of Venice; As You Like It; Twelfth Night; The Tempest; Romeo and Juliet; King John; Richard the Second; Richard the Third; Henry the Fifth; Coriolanus; Julius Caesar;* Macbeth;* Hamlet.*

*If not chosen under study.

Group III. Prose Fiction. Malory: *Morte d' Arthur* (about 100 pages); Bunyan: Pilgrim's Progress, Part 1; Swift: Gulliver's Travels (voyages to Lilliput and Brobdingnag); Defoe: Robinson Crusoe, Part 1; Goldsmith: The Vicar of Wakefield; Frances Burney, Evelina; Scott's Novels, any one; Jane Austen's Novels, any one; Marie Edgeworth, Castle Rackrent or The Absentee; Dickens' Novels, any one; Thackeray's Novels, any one; George Eliot's Novels, any one; Mrs. Gaskell: Cranford; Kingsley: Westward Ho! or Hereward the Wake; Reade: The Cloister and the Hearth; Blackmore: Lorna Doone; Hughes: Tom Brown's School Days; Stevenson: Treasure Island, or Kidnapped, or The Master of Ballantrae; Cooper's Novels, any one; Poe: Selected Tales; Hawthorne: The House of the Seven Gables, or Twice Told Tales, or Mosses from an Old Manse; a collection of short stories by various standard writers.

Group IV. Essays, Biography, etc. Addison and Steele: The Sir Roger de Coverly Papers or selection from The Tatler and The Spectator (about 200 pages); Boswell: Selections from the Life of Johnson (about 200 pages); Franklin: Autobiography; Irving: Selections from the Sketch Book (about 200 pages), or Life of Goldsmith; Southey: Life of Nelson; Lamb, Selections from the Essays of Elia (about 100 pages); Lockhart: Selections from the Life of Scott (about 200 pages); Thackeray: Lectures on Swift, Addison, and Steele in the English Humourists; Macaulay: any one of the following essays: Lord Clive, Warren Hastings, Milton, Addison, Goldsmith, Frederick the Great, Madame d' Arblay; Trevelyan: Selections from the Life of Macaulay (about 200 pages); Ruskin: Sesame and Lilies, or selections (about 150 pages); Dana: Two Years Before the Mast; Lincoln: Including at least the two Inaugurals, the Speeches in Independence Hall and at Gettysburg, the Last Public Address, the Letter to Horace Greeley, together with a brief memoir or estimate of Lincoln; Parkman: The Oregon Trail; Thoreau: Walden; Lowell Selected Essays (about 150 pages); Holmes: The Autocrat of the Breakfast Table; Stevenson: An Inland Voyage and Travels with a Donkey; Huxley: Autobiography and selections from Lay Sermons, including the addresses on Improving Natural Knowledge, A Liberal Education, and A Piece of Chalk; a collection of Essays by Bacon, Lamb, De Quincy, Hazlitt, Emerson and later writers; a collection of Letters by various standard writers.

Group V. Poetry. Palgrave: Golden Treasury (First Series), Books II and III, with special attention to Dryden, Collins, Gray, Cowper and Burns; Palgrave: Golden Treasury (First Series), Book IV, with special attention to Wordsworth, Keats and Shelley (if not chosen under Study); Goldsmith: The Traveler, and the Deserted Village; Pope: The Rape of the Lock; a collection of English and Scottish ballads, as, for example, some Robin Hood ballads, The Battle of Otterburn, King Estmere, Young Beichan, Bewick and Grahame,

Sir Patrick Spens, and a selection from later ballads; Coleridge: The Ancient Mariner, Christabel, and Kubla Khan; Byron: Childe Harold, Canto II or IV, and The Prisoner of Chillon; Scott: The Lady of the Lake, or Marmion; Macaulay: The Lays of Ancient Rome, The Battle of Naseby, The Armada, Ivry; Tennyson: The Princess, or Gareth and Lynette, Lancelot and Elaine, and The Passing of Arthur; Browning: Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, An Incident of the French Camp, Herve Riel, Pheidippides, My Last Duchess, Up at a Villa—Down in the City, The Italian in England, The Patriot, The Pied Piper, De Gustibus—, Instans Tyrannus; Arnold: Sohrab and Rustum, and The Forsaken Merman; selections from American poetry, with special attention to Poe, Lowell, Longfellow and Whittier.

Study

This part of the requirement is intended as a natural and logical continuation of the student's earlier reading. Greater stress is laid upon form and style, the exact meaning of words and phrases, and the understanding of allusions. For this close reading the books are arranged in four groups, from each of which one selection is to be made.

Group I. Drama. Shakespeare: Julius Caesar, Macbeth, Hamlet.

Group II. Poetry. Milton: L'Allegro, Il Penseroso, and either Comus or Lycidas; Tennyson: The Coming of Arthur, The Holy Grail, and The Passing of Arthur; the selections from Wordsworth, Keats and Shelley in Book IV of Palgrave's Golden Treasury (First Series).

Group III. Oratory. Burke: Speech on Conciliation with America; Macaulay: Speech on the Copyright; Lincoln: Speech at Cooper Union; Washington: Farewell Address; Webster: First Bunker Hill Oration.

Group IV. Essays. Carlyle: Essay on Burns, with a selection from Burns' Poems; Macaulay: Life of Johnson; Emerson: Essay on Manners.

Mathematics. Algebra, including equations of more

than one unknown quantity, involution, evolution, radicals and quadratics.

Plane Geometry, with special emphasis placed on original problems.

History. One year's work must be offered, selected from the following: (a) Ancient History, (b) Medieval and Modern History, (c) American History. In connection with a standard text-book, collateral reading and note-book work should be required.

Group II. Four Credits Required

Latin. Grammar, including prosody, four books of Caesar's Gallic War, six orations of Cicero and six books of Virgil's Aeneid, or full equivalent for any of this work. Prose composition is required equal to one lesson a week for three school years.

Greek. Grammar, Benner and Smyth's Beginner's Greek Book, or an equivalent. Four books of Xenophon's Anabasis and three books of Homer's Iliad, or a full equivalent. Prose composition.

French. A thorough knowledge of the grammar, the irregular verbs, idioms of the language, and correct pronunciation, together with the reading of not less than 400 pages of standard authors.

German. A thorough knowledge of the grammar, with special attention given to the strong and weak verbs, separable and inseparable prefixes, modal auxiliaries, the use of the subjunctive and infinitive, sentence order and complex sentence structure. Careful attention should be given to pronunciation, and prose composition is required. In addition, work equal to at least 400 pages of reading from standard authors must be presented.

THE COURSE OF STUDY

The purpose of the course outlined below is to meet the needs of those who wish to pursue a college course as a means of training and culture, and those who wish to teach or lay a thorough foundation for graduate study or the professional school. The aim has been to provide a course that shall be sufficiently flexible to be adapted to individual needs, and at the same time to insure for all students broad and liberal culture. The plan combines the best features of the old course and group system with the major system now quite generally used; at the same time the dangers of free election are avoided.

UNIT OF WORK

The unit of work is the semester hour of fifty minutes each, once a week for eighteen weeks, not including time allowed for change of classes, and requiring two hours in preparation. One hundred and twenty semester hours, exclusive of physical education, are required for graduation.

PRESCRIBED WORK

The following work is required of all candidates for a degree:

- (1) English, 1, six hours, Freshman year.
- (2) History 1, six hours, Freshman year.

- (3) Either Biology 1, eight hours, Freshman or Sophomore year, or
Chemistry 1, eight hours, Freshman or Sophomore year, or
Physics 1, eight hours, Freshman or Sophomore year.
- (4) Either Mathematics 1, six hours, Freshman year, or Science, one year, in addition to Science above.
- (5) Philosophy, including Psychology, six hours, Sophomore, Junior or Senior year.
- (6) Foreign Language, two years of continuous work in a language not offered for entrance.
- (7) Physical Education, eight hours for men, twelve hours for women.

MAJORS AND MINORS

A subject known as the student's major must be selected not later than the opening of the Junior year and is pursued through the two remaining years of the course. A major in any department shall be not less than twenty semester hours, including preliminary work of college grade, nor shall more than forty hours of major work so defined be counted toward graduation.

A subject known as a minor must be selected at the same time as the major. A minor shall consist of at least a year's continuous work in addition to the required work in any given department. The minimum number of hours to constitute a minor shall be twelve.

Majors and minors may be selected from the following subjects: Latin, Greek, German, French, English Language and Literature, History, History and Politics, Economics and Sociology, Mathematics,

Biology, Chemistry, Education, Philosophy, Physics and Home Economics.

DEGREES

The degree of Bachelor of Arts is awarded to graduates of Morningside College.

The degree of Master of Arts may be conferred upon graduates of Morningside College or other similar institutions of good standing under the following conditions:

- (1) That candidates for the degree spend at least one year in residence upon a course of advanced study, approved by the faculty before the student enters upon his work, two-thirds of which must be in one department.
- (2) That the candidate prepare a thesis, under the direction of his major instructor, a typewritten bound copy of which is to be deposited in the College library by the first of June.
- (3) That the candidate stand an oral examination before at least three instructors in the College, and two of these to be the major and minor instructors of the candidate.

PRE-ENGINEERING COURSE

Arrangements have been made with the State University of Iowa and the State Agricultural College at Ames whereby students may complete a combined course in Liberal Arts and Engineering in five years. According to this plan the first three years of work is to be done at Morningside College. Upon the completion of one year's additional work in one or the other of the two State institutions the student will receive the degree of Bachelor of Arts from Morningside College, and upon the completion of the second year of professional study he will re-

ceive the appropriate engineering degree from that one of the two institutions where he may choose to do his work.

The details of the preliminary courses, as called for by the arrangement with the State College at Ames, may be obtained by consulting the Registrar of Morningside College.

An outline of the proposed course of study, as arranged with the State University of Iowa, follows:

First Three Years to Be Given in Morningside College

Prescribed:

Mathematics, including differential and integral calculus	-----	20 hours
Physics	-----	12 hours
Chemistry, including qualitative analysis	-----	10 hours
English	-----	10 hours
French or German	-----	6—16 hours
Engineering drawing	-----	5 hours
Surveying	-----	3 hours
	-----	-----
Total	-----	66—76 hours
Electives	-----	14—20 hours
	-----	-----
Total	-----	80—96 hours

Note 1: Students who enter with two years of preparatory French or German and who elect the same language in college will be required to elect 6 hours. Students without previous preparation will be required to elect 16 hours. Students who elect either language in which they have some preparation but less than two years will be required to elect as many hours as the head of the language department concerned may determine.

Note 2: Recommended elective subjects.

Extra modern language.

History.

Government.

Mineralogy.

- Economic geology.
- Metallurgy.
- Economics.
- Botany (Timber Technology).
- Chemistry (Qualitative analysis).

**Fourth Year to Be Given in the College of Applied Science
of the State University of Iowa**

To be credited by Morningside College towards a Bachelor of Art degree.

Prescribed:

Analytic mechanics -----	5 hours
Hydraulics -----	4 hours
Mechanics of materials-----	5 hours
Descriptive geometry -----	5 hours
Electricity -----	6 hours
Electives selected with approval of the dean-----	9 hours
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Total -----	34 hours

Note: It is understood that the electives during the four years must be so chosen as to satisfy the requirements of the College.

It is understood also that transposition of required subjects of the first three or four years many be made to meet the convenience of the requirements of the College.

**Fifth Year to Be Given in the College of Applied Science
of the State University**

At its conclusion the graduate is to receive the degree of Bachelor of Engineering.

Prescribed:

Shopwork -----	5 hours
Stresses in framed structures-----	5 hours
Electrical engineering -----	6 hours
Kinematics and elementary machine design-----	6 hours
Steam and other heat engines-----	5 hours
Electives selected with the approval of the dean-----	7 hours
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Total -----	34 hours

DEPARTMENTS OF INSTRUCTION

The College Reserves the Right Not to Offer Any Course for Which Less Than Five Students Register.

ANCIENT LANGUAGES

Professor Dimmitt.

Assistant Professor Fischer.

Latin

1AB. Elementary Course. Five hours, throughout the year.

Form and syntax. Comparison of the Latin language with the English. Study of Latin derivatives. The equivalent of four books of Caesar's Gallic War will be read.

This course is designed for those students who enter college without Latin and need a knowledge of the Latin for advanced literary or professional courses.

1C. Cicero. Four hours, throughout the year.

Six orations. Supplementary reading on the conspiracy of Catiline, life and work of Cicero, and the organization of the Roman Republic. Study of syntax. Sight reading. One exercise a week in prose composition.

1D. Virgil. Four hours, throughout the year.

Aeneid, Books I-VI. Mythology and prosody. Poetical construction and rhetorical figures. Reports on assigned topics. Prose composition once a week.

1. Selections from Latin Literature. Three hours throughout the year.

(a) Selections from Roman Historical Literature. Special study of the author's style, the uses of the subjunctive, and word-formation. Translating at sight and hearing.

(b) Selections of Latin verse. Reading and interpretation with study of meters and verse form. Sight reading. Papers on assigned topics suggested by the text.

2. Plautus, Terence, Tacitus and Pliny. Three hours, throughout the year.

Plautus (*Captivi*, *Rudens*). Terence (*Phormio*). Metters. Ante-classical Latin. The development of the drama. The Roman theatre. Tacitus (*Agricola* and *Germania*). Reigns of Domitian, Nerva and Trajan. Literary style. Comparison of the Latin of the Silver Age with that of the Augustan. Ancient town life. Roman private life.

3. Cicero, Seneca and Horace. Three hours, throughout the year.

Cicero (Selected Letters.) Those letters will be read which throw special light upon Cicero's private character and public life. Movements of political parties. Causes of the decline of the Roman Republic. Seneca (Essays and Letters). Relations of Seneca to his times. Study of the philosophical and religious thought of the period. Horace (*Satires* and *Epistles*). Horace's place in literature. Metrical translations.

4. Lucretius, Cicero and Virgil. Three hours throughout the year.

Lucretius (*De Rerum Natura*, Selections). Lucretius as a poet and reformer. Epicureanism. Cicero (Selections from philosophical works). Cicero's treatment of philosophical questions. Virgil (*Aeneid VII-XII*). Epic poetry. Roman religion.

[Omitted in 1918-19.]

5. Latin Pedagogy. Two hours, second semester.

A study will be made of the aims and methods of classical instruction, pronunciation, syntax, translation, metrical reading, composition, Latin order, main points to be emphasized in teaching the authors commonly read in secondary schools, text-books, books of reference and equipment.

Prerequisite or parallel courses are Latin 1, 2, and 7. Open only to Seniors.

6. Topography of Rome. Two hours, first semester.

A study of Roman history based upon the monuments. Lectures, assigned readings and reports upon special topics.

7. Latin Prose Composition. One hour, throughout the year.

A review of the principles of grammar. Word order. A study of synonyms. Graded exercises. Latin writing from dictation.

8. Latin Prose Composition. One hour, throughout the year.

A continuation of Course 7.

[Omitted in 1918-19.]

Major work will include Courses 1, 2, 3 or 4, and 7.

Minor work will include Courses 1, 2, and 7.

Students expecting to specialize in Latin are urged to pursue courses in Greek.

Attention is called to History 4.

Greek

1. Beginners' Course. Five hours, throughout the year.

Grammar. Reading of easy prose. Xenophon's *Anabasis*, Book I. Prose composition.

2. Xenophon and Homer. Four hours, throughout the year.

Xenophon (*Anabasis*, Books II.—IV.). Prose composition. Homer (*Iliad*, selections).

Open to those who have had or are taking Course 2.

3. Philosophy, Oratory, Drama. Three hours throughout the year.

Plato (*Apology*, *Crito*, and parts of the *Phaedo*). A study of the life and character of Socrates and his teaching on immortality. Brief outline of pre-Socratic philosophy. The life and literary activity of Plato. Lysias (Select orations). Required private reading on Athenian political and legal antiquities. Euripides (*Alcestis*). Required private reading on the Greek drama.

4. Demosthenes, Lyric Poetry. Two hours, throughout the year.

Demosthenes (*Philippics*). Lyric poets (Selections). Survey of Greek literature.

5 The Greek Drama. Three hours, throughout the year.

Aeschylus (Prometheus Bound.) Sophocles (Antigone). Euripides (Iphigenia among the Taurians). Aristophanes (Frogs). Menander (Selections).

[Omitted in 1918-19.]

6. New Testament Greek. One hour, throughout the year.

(a) The Gospel of Mark with collateral reading in the other Gospels. Or

(b) The Acts and selections from the Pauline Epistles.

(a) and (b) will be given in alternate years and may both be counted toward a degree. The chief end sought is facility in the reading of the Greek New Testament. Some attention is given to the history of the important manuscripts, textual criticism, etc.

7. The Greek Drama in English Translation. Two hours, first semester.

A study of the origin and development of the Greek drama. The reading in English translation of representative plays. A knowledge of the Greek language is not required.

[Omitted in 1918-19.]

8. Greek Art. Two hours, second semester.

An elementary course intended to develop an appreciation of the spirit and principles of Greek art and to acquaint the student with the more important existing monuments. Lectures and required reading reports. Richardson's Greek Sculpture is used as a text-book. A knowledge of the Greek language is not required.

[Omitted in 1918-19.]

9. Scientific Greek. One hour, throughout the year.

Intended for those who wish to gain a sufficient knowledge of the Greek language to understand the Greek element in scientific nomenclature. The vocabulary of the text-book will be supplemented by words taken from scientific glossaries and from the medical dictionary.

A major shall include Courses 1, 2, 3, and at least four hours selected from Courses 4, 5, 6, and 8.

A minor shall consist of Courses 1 and 2.

Attention is called to History 3.

BIBLICAL AND RELIGIOUS LITERATURE

President Craig.

Professor Schaub.

1. Biblical Introduction. One hour, throughout the year.

A general introduction to Biblical study, covering in outline the story of the Hebrew race, the origin and development of its literature, the significance of its several elements as expressed in its history, poetry, prophecy, and apocalyptic; the development of New Testament literature and the life of Christ. Selected examples of each type of literature will be studied.

Lectures and references.

2. Old Testament History. Two hours, first semester.

A brief but comprehensive survey of the chief personalities and events in Israel's history, giving special attention to the work of the prophets, to the way in which they met the social, religious and political problems of their day, and to the meaning and present significance of the universal principles which they proclaimed.

3. New Testament History. Two hours, first semester.

The Jewish and Roman world in which Jesus lived; a constructive study of the personality and work of Jesus and of His fundamental teachings, and of their practical interpretation in the activity and preaching of the apostles, especially of Paul, and in the growth and extension of Christianity during the first Christian century.

[Omitted in 1918-19.]

4. The Bible as Literature. Two hours, second semester.

The purpose of this course is to gain an intimate acquaintance with the chief masterpieces of Biblical Literature, to interpret them in the light of their historical setting and their literary form, and to lay the foundation for an intelligent study of modern literature.

5. Israel's Social Institutions and the Social Teachings of Jesus and the Prophets. Two hours, second semester.

This course traces the evolution of the Hebrew family, tribe, and state; the social relations and the customs and laws regulating them; the religious and humanitarian principles underlying the Old Testament legislation and their modern application; the historical study, classification, and interpretation of the social principles and teachings of Israel's prophets and sages; a comparison with those of Jesus and of the primitive Christian church; their influence upon modern institutions and conditions.

[Omitted in 1918-19.]

6. The Philosophy of the Christian Religion. Two hours, first semester.

A study of the task and adequacy of Christian Evidences, of the content, the factors, and the inevitableness of religion, of the great ethnic religions, of the philosophic soundness, the vitality, and the power of the Christian religion, and of its verification in history and in life.

Open to Juniors and Seniors.

7. The History, Principles and Methods of Religious Education. Two hours, second semester.

In this course we aim to present the foundation, the scope of, and the inspiration for Christian service and leadership in the home, in the great institutions of human welfare, and in the vocations of life. Also to train for educative work in the Church.

Open to Juniors and Seniors.

8. Comparative Study of Religion. Two hours, throughout the year.

Religion as one of the most universal and powerful impulses in human nature, a profound and abiding factor

of industrial, social, and moral progress. Religion viewed from its largest angle, in its scientific, philosophic, and historic aspects, including a comparison of the great ethnic religions.

Open to Juniors and Seniors.

9. The History of Christian Missions. Two hours, first semester.

Traces the development of foreign missions, aims to show the influence of these operations upon national and international affairs, upon industrial and social progress, and upon general world-improvement, and endeavors to show where the chief credit belongs for the moral and spiritual uplift of humanity.

[Omitted in 1918-19.]

10. The Program of Christian Missions. Two hours, first semester.

This course makes a study of the problem as it stands today. Present conditions in the foreign as well as the home field, the different organizations which espouse the cause of missions, the various aspects of missionary activity, and the pressing need of increased forces and a well-balanced program will find expression.

[Omitted in 1918-19.]

11. Training for Religious Work. Two hours each throughout the year.

These courses are given in German. For 1918-19, the work will be:

(a) Sacred History and Elementary Biblical Introduction. Makes a study of Israel's history, the life of Jesus, and the beginnings of the Christian Church. Also of the date and authorship, the character and purposes of the Biblical books. Open to German men and women, third and fourth year of the Academy, or Freshmen in the College.

(b) Efficiency in Christian Service. The subject matter will be adapted to the needs of the class. It will be given by lectures, assigned readings, topics for research and class discussion, outline and theme work, and formal papers. Open to men and women who desire such training in German.

BIOLOGY

Professor Stephens.

Mr. Cooper.

1. General Biology. Four hours, throughout the year.

This course is general in nature, and preliminary to further work in the department. The aim is to give the student a general acquaintance with the methods and conclusions of biological science. A direct knowledge of animal structure and function is obtained by a study in the laboratory of living and preserved forms.

Three lectures or recitations and one afternoon of laboratory work.

3. Vertebrate Zoology. Four hours, throughout the year.

The laboratory work of the first semester includes the dissection of a tunicate, the lancelet, the lamprey, the dogfish, and the mud-puppy; the second semester is devoted chiefly to the study of mammalian anatomy.

Two class periods and two afternoons of laboratory work.

5. Embryology. Four hours, first semester.

The laboratory work is based chiefly upon the embryos of the chick and of the pig; the earlier stages of development are studied in the ova of the frog and various invertebrates.

Two lectures and two afternoons of laboratory work.
[Omitted in 1918-19.]

6. *Ornithology. Four hours, second semester.

A general course for the study of the local bird life. Some knowledge of anatomy will be gained by dissection in the laboratory. The names of local birds will be learned by frequent field trips. Their general habits and behavior will be considered in the lecture room. Each student must provide himself with a field-glass.

Two lectures, one afternoon in the laboratory, and one half day in the field.

[Omitted in 1918-19.]

7. Experimental Zoology. Two hours, first semester.

Students who are prepared may undertake to verify some recent experimental work in regeneration, grafting, animal behavior, etc., in organisms of diverse complexity.

Two afternoons in the laboratory, with assigned reading.

[Omitted in 1918-19.]

9. *Biological Theory. Two hours, throughout the year.

A course of study covering from two to three years for major students. The subjects especially considered are the history of biology, organic evolution, heredity, etc.

10. Biological Theory. One hour, throughout the year.

Continuation of Course 9.

11. Biological Theory. One hour, throughout the year.

Continuation of Course 10.

13. Plant Morphology. Four hours, first semester.

An introductory course in the structure and evolution of plants, based upon the study of selected types of the four great groups.

Two class periods and two afternoons of laboratory work.

14. Elementary Agriculture. Four hours, second semester.

An introductory course taking up the principles of crops, soils, animal husbandry and farm management. Intended for those who expect to teach the subject. Three class periods and one afternoon of laboratory or field work.

12. Special work.

Major students may elect to do special work along certain lines. Nature of work and amount of credit is determined in individual instances.

Major work will include as much of the work outlined above as possible.

Minor work will include Course 9 and one other laboratory course, in addition to Biology 1.

*Students who intend to elect Courses 6 or 9 must consult the instructor in advance.

CHEMISTRY

Professor Coss.

1. (a) **General Chemistry.** Four hours, throughout the year.

An introductory course intended primarily for students preparing for household science courses. A study is made of the important elements and their compounds, including the theories and principles associated therewith. The latter part of the year a brief study is made of the outline of organic chemistry. Emphasis is placed upon the practical application of the science to everyday problems.

Two lectures or recitations and two afternoons laboratory work.

1. (b) **General Chemistry.** Four hours, throughout the year.

An introductory course for students who expect to make a professional study of the science. During the first half of the year a systematic study is made of a few common elements and their compounds, chemical philosophy, the atomic theory, theory of solutions, electrolytic dissociation, laws of combination by weight and by volume. During the second semester a systematic study is made of the elements and their compounds from the standpoint of the periodic table.

Two lectures or recitations and two afternoons laboratory work per week.

2. **Analytical Chemistry for Household Science Students.** Four hours, throughout the year.

The work is equally divided between Qualitative and Quantitative Analysis.

3. **Qualitative Analysis.** Four hours, throughout the year.

Open only to students who have taken Course 1 (b). Two lectures or recitations and two afternoons laboratory per week.

4. **Quantitative Analysis.** Four hours, throughout the year.

Two conferences and seven hours laboratory work per

week. The year's work is equally divided between gravimetric and volumetric analysis.

5. Physical Chemistry. Four hours, throughout the year.

An elementary course, consisting of lectures, recitations, and laboratory work on the fundamental principles of chemistry based on physical measurements. Molecular theory and molecular weight determinations by standard methods. Theory of solutions, solubilities, determination of solubilities, conductivity, etc. This course is given alternately with Course 6. Two lectures and seven hours laboratory work per week. Prerequisites: Courses 1 (b), 3 and 4.

6. Organic Chemistry. Four hours, throughout the year.

A general view is sought, such carbon compounds being studied as best serve to make clear the fundamental principles of the subject. In the laboratory the student prepares a large number of typical compounds and familiarizes himself with their properties, reactions and relations. Two lectures or recitations and seven hours laboratory work per week.

[Omitted in 1918-19.]

Major work will include the above courses with such other work as the instructor may require. Students contemplating a major in chemistry are advised to begin chemistry in the Freshman year.

ECONOMICS AND POLITICS

Professor Jones.

(History 1 is a prerequisite for all courses of this department.)

Economics

1. Principles of Economics. Three hours, throughout the year. This course is required of all students taking work in the Social Sciences.

2. Money and Banking. Two hours, first semester. Given in 1918-19, and every alternate year.

3. Trusts and Monopolies. Two hours, second semester. Given in 1918-19 and every alternate year.

4. Commercial History and Policy. Two hours, first semester. Given in 1917-18 and every alternate year.

History of tariff policy of the United States and of International Commercial Policies in general.

5. Transportation. Two hours, second semester. Given in 1917-18 and every alternate year.

Railroad transportation with its present problems in the United States given special emphasis.

Political Science

1. Introduction to Political Science. Three hours, first semester. Given in 1917-18 and every alternate year.

2. Municipal Government in the United States. Two hours, second semester. Given in 1917-18 and every alternate year.

3. Government and Politics in the United States. Two hours, throughout the year. Given in 1918-19 and every alternate year.

A survey of the American system of government, national, state and local, with special attention to the actual working of each.

4. Comparative European Government. Two hours, throughout the year. Given in 1917-18 and every alternate year.

Prerequisite Courses 1 and 2 or Course 3.

5. Constitutional Law. Two hours, throughout the year. Given in 1918-19 and every alternate year.

A study of federal and state constitutional principles and limitations. Leading cases read and discussed. Designed particularly for those who intend to study law.

Prerequisite Courses 1 and 2 or Course 3.

Sociology

(Biology 1 and Psychology 1 are prerequisite to all work in Sociology.)

Social Psychology, given by the department of psychology as psychology 2, is the beginning course in sociology and is prerequisite to course 1 below.

1. Social Betterment. Three hours, throughout the year.

A study of the physical, physiological, mental and social causes of poverty and of the special problems resulting from the rapid growth of our urban communities, together with both the mechanistic and the Christian solutions for these problems. The texts used are: "Challenge of the City," by Josiah Strong; "Poverty and Social Progress," by Maurice Parmelee, and "Social Principles of Jesus," by Walter Rauschenbusch.

2. Applied Sociology. One or two hours, throughout the year. Prerequisite, course 1.

This course consists of practical work in Social Betterment, three hours of actual work per week under supervision being required for one hour of credit. Opportunity is offered for probation officer work under the Juvenile Court, Boy Scout work, Playground work, City Y. M. C. A. work, and work with the Associated Charities and the City Missions.

The student elects the line of work desired when signing up for the course, but may not change to another line of work till the beginning of the next semester and only with the approval of the head of the department. Regular reports of the work done must be kept in a notebook and submitted to the head of the department at stated intervals. The immediate supervision of these students lies with the persons officially in charge of these respective lines of work in Sioux City. Where money is received for the work done no college credit can be given.

Majors. Twenty-four hours required. Politics Major includes Politics 1, 2 and 3, Economics 1, History 5, and either 7 and 8, or 6.

Economics Major includes all work offered in Economics, and Politics 1 and 2, or 3.

Sociology Major includes Psychology 2, Sociology 1 and 2, Economics 7, and Politics 1 and 2, or 3.

Minors. Fourteen hours required.

EDUCATION

Professor Brown.

1. Elementary Psychology. Three hours, first semester.

A descriptive study of the chief phenomena and laws of mental life. Designed especially for teachers.

2. Child Study. Three hours, second semester.

A study of the child with special attention to his instincts, interests and behavior both before and during his work in elementary school.

Prerequisite: Course 1.

3. Adolescence. Two hours, first semester.

A study of the changes, physical, mental and moral, characteristic of the transition from childhood to adulthood, and the problems and means of betterment of adolescent life.

4. Principles of Education. Two hours, second semester.

A study of the aim, ideals and principles of Education. Psychology is prerequisite.

5. History of Education. Three hours, throughout the year.

The field of educational history will be studied under three heads: (a) The history of the Oriental and classical nations to the Christian Era; (b) the history of education of the early centuries of the Christian Era and the Middle Ages; (c) modern educational history, closing with the twentieth century educational problems.

Text-books and reference work.

Open to Sophomores.

Psychology, a prerequisite, or parallel course.

6. Science and Philosophy of Education. Two hours, throughout the year.

Under Science of Education such topics are studied as the nature and aim of education, educational ideals, recapitulation, training of the intellect, the emotions and the will, formal discipline, the culture epochs, association, in-

terest and effort. The Philosophy of Education deals more especially with the biological, sociological, psychological and philosophical aspects of education, as treated in Horne's text. Principally text-book work.

Open to Juniors and Seniors.

7. Methodology. Two hours, second semester.

A study of the principles underlying methods; a presentation of the analytic, synthetic, inductive and deductive processes. Attention to methods of teaching high school subjects.

Open to Sophomores.

8. Methodology for Grade Subjects. Two hours, throughout the year. Two semester hours credit given.

This course is designed especially for teachers in the fourth to eighth grades, inclusive.

Prerequisite: Course 1.

Open only to Freshmen and Sophomores taking the Teachers' Course.

9. Social Aspects of Education. Two hours, first semester.

The following are some of the problems discussed in this course: The Social Origin of the Educative Agencies; The Social Responsibility of the School; The School as a Social Center; Playground Extension, and Industrial and Vocational Education.

Open to Sophomores.

All courses except 9 receive full credit towards a degree. To meet the requirements for a first grade state certificate selection may be made from all the above courses excepting 1, 2 and 9.

ENGLISH

Professor Hayes.

Professor Loveland.

1. Freshman English. Three hours, throughout the year.

Rhetoric and Composition. A study of all forms of composition. About two themes a week.

Required of Freshmen.

2. English Composition. Two hours, throughout the year.

A study of Exposition, Description and Narration as to form and structure. Frequent short themes with occasional long essays required.

Open to any who have had Course 1.

3. Advanced Composition. Two hours, throughout the year.

Long themes, with work in criticism. The course will aim particularly at the development of individual qualities of style.

Open to advanced students only. The first semester will deal with the one-act play and the essay; the second semester with versification and the tale.

[Omitted in 1918-19.]

4. General Outline of English Literature. Two hours, throughout the year. Two sections.

A brief survey of the history of English Literature, including the principal period divisions, the principal forms, and the principal writers. Lectures, class discussions, and written reports.

Given annually. Required of major or minor students in the department, and of all students intending to graduate in the School of Expression.

5. Elizabethan and Puritan Poetry. Three hours, throughout the year.

(a) Spenser. A study of his life and works.

(b) Milton. Special attention is given to *Paradise Lost*.

6. Nineteenth Century Literature. Three hours, throughout the year.

(a) Nineteenth Century Prose. A study of the forms of prose literature of the period. Extensive reading from representative authors.

(b) Nineteenth Century Poetry. A study of the greater poets of the age, with especial study of those most representative of its spirit.

[Omitted in 1918-19.]

7. The English Novel. Two hours, throughout the year.

A study of the rise and growth of the novel in England with a study of typical novels illustrative of different steps in its development.

Reports and essays required.

[Omitted in 1918-19.]

8. American Literature. Three hours, throughout the year.

A study of the most important writings from the Colonial Period to the present day. The course will consist of lectures, rapid reading, class discussion and occasional written reports.

9. Shakespeare. Three hours, throughout the year.

The course will open with a brief survey of the origin and development of the drama, followed by a critical study of some of Shakespeare's principal works. The plays selected will vary from year to year.

10. Eighteenth Century Literature. Three hours, throughout the year.

Lectures, reading, and class study of the most important writing done in the century.

[Omitted in 1918-19.]

11. English Pedagogy. Two hours, throughout the year.

A course primarily intended to fit students for teaching English in high schools. The work will include methods of teaching elementary rhetoric, composition and classics required for college entrance.

[Omitted in 1918-19.]

12. English Literature to the Fifteenth Century. Three hours, throughout the year.

(a) **History of Old English Literature.** Lectures. One small text in the original, but most of the reading in translation.

(b) **History of Middle English Literature.** Lectures. Reading from Chaucer, Langland, and the romances.

13. History of the Drama in England. Three hours, throughout the year.

A study of the development of the English dramatic form, exclusive of Shakespeare, with detailed study of the principal plays, and outlines.

[Omitted in 1918-19.]

14. Technique of Versification. Two hours, the first semester.

A study of the forms of verse, and their origins. Lectures, and required themes in verse.

[Omitted in 1918-19.]

15. The Arthurian Legend. Two hours, first semester.

A study of the origin and development of the great British epic material from the Mabinogion through Geoffrey of Monmouth, Wace, Layamon, mediaeval romance, Malory, Spenser, Morris, and Tennyson, to the present day.

[Omitted in 1918-19.]

Courses 1 and 4 are prerequisite for a major or minor. A major in English requires 26 hours, including Course 1: a minor 18 hours, including Course 1, together with such other work as the department may require.

GERMAN

Professor Hilmer.

*Professor Ferguson.

1. The Elements of German. Five hours, throughout the year.

Essentials of German Grammar, practice in oral and written sentences. Reading with conversation based upon it. Memorizing of poems and songs.

Texts Used: Ghodes and Buschek's Sprach und Lesebuch, Glueck Auf, and one or two short stories.

2. (a) German Life and Institutions. Four hours, first semester.

This course will present through easy reading texts, after a brief grammar review, something of the life, character and customs of the German people, and descriptions of their chief places of interest.

*On leave of absence.

(b) **Modern Stories and Drama.** Four hours, first semester.

Easy narratives and one classical drama will be read, usually William Tell. Selections from prose and poetry are memorized. The singing of German folk songs. Reproduction of those sagas especially, which form the basis of Wagner's music dramas.

3. Reading Course. The aim of this course will be to acquire facility in rapid reading. Representative works of Goethe, Schiller, Lessing and some of the modern writers will be studied. Supplementary reading and class reports. Three hours, throughout the year.

4. Goethe's Faust. Three hours throughout the year.

Reading of Goethe's "Die Leiden des jungen Werther," with special consideration of the Storm and Stress movement. Reading and interpretation of Faust Parts I and II of Thomas's edition. Investigations and reports on the most important Faust literature. Lectures accompanied by stereopticon illustrations.

5. A Survey Course in German Literature. Three hours, throughout the year.

The aim of this course will be to acquaint the student with the most important literary monuments, and the cultural movements, which find expression in them. Lectures, assigned readings, written reports and class discussions.

6. Eighteenth Century Tendencies as Reflected in Its Literature. Three hours, throughout the year.

The aim of this course will be to give an appreciative understanding of the social and political conditions, foreign influences, intellectual and educational movements which affected this century. Biedermann's "Bildungszustaende des achtzehnten Jahrhunderts" will be used as the centrum from which we work. Contemporary letters, diaries, cartoons and calendars will be used to illuminate conditions. Selected writings by Goethe, Lessing, Seume, Lichtenberg and others will be read. Assigned readings and reports.

[Omitted in 1918-19.]

7. German Conversation. Two hours, throughout the year.

Review of essentials of German Grammar. Conversational exercises on Allen's German Life, Pattou's An American in Germany, Kreuz und Quer or a Summer in Germany, Muendliche und Schriftliche Uebungen.

[Omitted in 1918-19.]

8. Teachers' Course. Two hours, second semester.

The essentials of phonetics. Grammar review, emphasizing methods of presenting grammatical matter. Organization of courses. Readings from the best pedagogical journals and pamphlets. Reports and discussions.

9. Writers of the Nineteenth Century. Three hours, throughout the year.

First Semester—Heine: Die Harzreise, Das Buch der Lieder; Keller: Romeo und Julia auf dem Dorfe, or Zwei Novellen.

Second Semester—Freytag: Die Verlorene Handschrift or Soll und Haben; Scheffel: Der Trompeter von Saekkingen.

A paper on the life and literary importance of each of the above authors is required.

10. Advanced German Composition. Two hours, first semester.

Systematic review of the principles of grammar with constant written or oral exercises. Theme writing, using German "Realien" as the basic material. This course is especially important for those who expect to teach German.

11. Scientific German. Two hours, throughout the year.

Selections from the works of leading German scientists in Astronomy, Biology, Chemistry, Geology, Physics. Text-books: Blochmann's Introduction to Scientific German, and Helmholtz's Populaere Vortraege.

Elective for students who have completed two years of German, or it may be taken simultaneously with the second year.

HISTORY

Professor Hirsch.

1. History of Western Europe. Three hours, throughout the year.

First semester, Mediaeval Europe; second semester, Modern Europe. A general survey from the barbarian invasions to the present time. Text, quiz work, collateral readings, conferences, maps, topics and occasional lectures.

Freshman required. This course, or an equivalent, is prerequisite to further work in history. Not open to beginning students the second semester.

2. History of England. Two hours, throughout the year.

First semester, from the Norman conquest to the Stuarts; second semester, from the Stuarts to the present time. An outline of political and constitutional history, as a framework for the study of the economic and social development of the nation.

Students who have had both semesters of History 1 may enter this course at the beginning of the second semester.

Intended for Sophomores and Juniors.

[Omitted in 1918-19.]

3. Greek History. Two hours, first semester.

From the earliest times to the Roman Conquest. Not open to Freshmen. Prerequisite, History 1, but open to major students in Greek or Latin.

4. Roman History. Two hours, second semester.

From the earliest times to the break-up of the Empire. Not open to freshmen. Prerequisite, History 1, but open to major students in Greek or Latin.

5. The Nineteenth Century. Two hours, throughout the year.

First semester, from the French revolution to 1830; second semester, from 1830 to the present time. A general study of the state of Europe at the close of the 18th century, the French Revolution, the Napoleonic Empire,

and the development of the modern European states. Special attention is given to the social, economic and political causes of the world war.

Intended for Sophomores and Juniors.

6. History of the United States. Three hours throughout the year.

First semester, Formative Period from 1783 to the presidency of Jackson; second semester, Division and Reunion from the presidency of Jackson to the present time. A general survey from the revolutionary era to the present with emphasis upon political history.

Open to Juniors and Seniors only.

[Omitted in 1918-19.]

7. The American Colonies. Three hours, first semester.

European background of colonial history, development of the social, economic and political life of the colonies, growth of American institutions and principles to 1783.

Open to Juniors and Seniors only.

8. History of the West, 1763-1890. Three hours, second semester.

The dominant fact in American history has been the westward moving frontier. The history of this frontier is traced from the Alleghanies to the Pacific.

Open to Juniors and Seniors only.

10. Historical Method. Two hours, first semester.

This course is intended for two classes of students primarily; those who contemplate graduate work in history and those who expect to teach history. While it embraces a study of the meaning, literature and utility of history, the theory and methods of research and writing, it also emphasizes the principles of history teaching in secondary schools.

11. Current History. One hour, throughout the year.

— The leading events and movements throughout the world are studied. Current periodicals are used instead of textbooks. Open to all students in the college.

A major in History requires 24 hours, including courses 1 and 10; 7 and 8, or 6. Not more than four hours of Current History will count toward a major; not more than two toward a minor. Major students should also take the following fundamental courses in the Department of Social Sciences: Principles of Economics; Government and Politics in the United States.

A minor in History requires twelve hours, including Course 1.

HOME ECONOMICS

Professor Bliss.

1. Food and Dietetics I. Four hours, throughout the year.

Classification and composition of foods, food values, food conservation, menus, cooking, and serving.

Prerequisite or Parallel: Chemistry 1.

Two lectures or recitations and two laboratory periods.

2. Food and Dietetics II. Four hours, throughout the year.

Food production, requirements of various groups. Relation of costs to values. Planning, cooking and serving meals. Invalid cookery. Food conservation meals.

Two lectures or recitations and two laboratory periods.

4. Physiology (1). Two hours, first semester.

A study of the human body as a physical mechanism. Typical structure of muscles, glands and nerves. Chemical activities of the body.

5. Advanced Physiology and Hygiene. Continuation of Physiology, which is prerequisite. Also a study of public and private methods of health conservation.

6. Textiles (1). Two hours, second semester.

History of textile industries, study of textile processes, economic and aesthetic values.

8. Household Art (1). One hour, throughout the year.

Drafting of patterns, samplers, hand and machine sewing. Red Cross work.

No credit towards a degree.

9. Household Art (2). Two hours, throughout the year.

Continuation of Household Art 1, which is prerequisite. Drafting of patterns, dressmaking, millinery. Red Cross work.

No credit towards a degree.

10. Household Art (3). Two hours, first semester.

House construction, furnishing and decoration.

11. Household Management. Two hours, first semester.

The household as a center of consumption. Budget making, organization of household activities, the consumer's responsibility.

12. Home Economics Pedagogy. Two or three hours, hours, second semester.

A course in methods of teaching Home Economics in secondary and grammar schools. Outlining of courses, preparation and presentation of typical lessons. Criticism of texts and reference reading.

A major in Home Economics consists of all the courses offered. Chemistry 1 and 2, Biology 1, and Economics 1 are required as contributory to the major. Students who offer Chemistry instead of Physics as an entrance requirement should substitute the first semester of Physics 1 for the first semester of Chemistry 1. Students who expect to teach should include among their electives the twenty hours of Psychology and Education requisite for a state certificate.

A minor consists of Courses 1 and 2.

MATHEMATICS

Professor Van Horne.

1. (a) Solid Geometry. Three hours, first semester.

(b) Plane Trigonometry. Three hours, second semester.

Freshmen required unless a second year of science is elected.

2. College Algebra. Two hours, throughout the year.

3. Analytic Geometry, Differential and Integral Calculus. Five hours, throughout the year.

Open to those who have had Courses 1 and 2.

4. Advanced Differential and Integral Calculus. Four hours, throughout the year.

A continuation of Course 3. Open to those who have had Courses 1, 2 and 3.

5. Advanced Mathematics. Three hours, throughout the year.

The work will cover the preliminary work in differential equations, hyperbolic functions, and projective geometry.

Major work will include Courses 3 and 4.

Descriptive Astronomy. Three hours, second semester.

This course is to be offered in alternate years. (Last given, second semester, 1917-18.) Open to any College student. The course is intended to serve as an introduction to general astronomy. The historical development of the science will be kept in the foreground, and a knowledge of the large problems and fascinating conclusions which the science has given to mankind, and familiarity with the visible wonders of the heavens are the chief acquisitions to be looked for in the course.

MECHANICAL DRAWING AND SURVEYING

Professor Saunderson.

These courses are offered to meet the needs especially of the students in the Pre-engineering Courses. As in the laboratory courses, three hours of drawing or field work will count as one hour of credit.

1. Mechanical Drawing. Three hours, first semester.

Open to students who have taken or are taking Mathematics 1.

2. Plane Surveying. Three hours, second semester.

Lectures, recitations, and field-work with instruments. Open to students who have taken Mathematics 1.

MUSIC

Professor MacCollin.

Ten hours chosen from the following courses may be counted for the Bachelor of Arts degree. The student must enroll for these courses with his regular class officer in the college.

1 and 2. Theory. First year.

Harmony and ear training two hours a week throughout the year.

Elementary Harmony, first semester, beginning with scales, intervals and chords. Harmonization of simple melodies and figured basses, using only the primary triads. Inversions of the primary triads. Secondary triads, fundamental position and inversions.

Harmony, second semester, chord of the dominant seventh. Resolutions at the piano. Triad on the Leading Tone. Modulations. Individual work at the piano continued.

Ear training, beginning with the simplest intervals, the scale, rhythms, melodies; later, chords, chord progressions and modulations.

Tuition, \$12.50 per semester.

3 and 4. Theory. Second year.

First semester, advanced Harmony, two hours a week.

Second semester, Harmonic Analysis and Musical Form, two hours a week.

Tuition, \$12.50 per semester.

5 and 6. Theory. Third year.

First semester, Simple Counterpoint, two hours a week.

Second semester, Advanced Counterpoint, two hours a week.

Tuition, \$12.50 per semester.

7. History of Music and Musical Appreciation. Two hours, throughout the year.

The work of this course will be adapted to the college student who wishes to obtain a general knowledge of the art of music, historically and aesthetically, as well as the special music student. A charge of \$12.50 per semester is

made for the course. Open to College Juniors and Seniors as well as Conservatory students.

PHYSICS

Professor Hovda.

1. General Physics. Four hours, throughout the year.

Three lectures or recitations and three hours laboratory work.

First semester: General properties of matter, mechanics and sound.

Second semester: Heat, magnetism, electricity.

This course is intended to serve as an introduction to the wide range of problems and achievements of Physics. It is intended to show the historic experiments of the science which form the landmarks of its development, and to lead the student to an intelligent understanding of some of the wonders which the science has given to mankind.

No previous training in the subject is required in order to take the course, which, however, will be more extensive than Physics (a) given in the Academy..

2. Electricity, Magnetism and Light. Four hours, first semester. Three hours lectures and recitations and three hours laboratory work.

This course will consist in a rapid review of the field covered in Course 1, and will also include the later phases of electrical development, as e. g. the study of dynamos and motors, X-rays, wireless telegraphy, and radio-activity.

This is a continuation course of Physics 1. It requires that the student should be taking or should have taken Mathematics 3..

3. Mechanics. Four hours, second semester. Three lectures or recitations and three hours laboratory work. Open to those who have taken Physics 1 and Mathematics 3.

The fundamentals in Mechanics will be reviewed, including the laws of motion, the two conditions of equilibrium as applied to problems in statics. From this standpoint the student will be led into a study of the forces in framed structures both graphically and analytically.

Major work in Physics will include twenty semester hours work.

More advanced courses will be given if there be a sufficient demand.

PHYSICAL TRAINING

For Men.

Professor Saunderson.

1. Elementary Physical Training. Two hours, throughout the year.

(a) Lectures on personal hygiene: Some Common Causes of Disease.

1. Massed drills.
2. Apparatus work.
3. Out-of-door work when weather permits.

Freshman required.

2. Elementary Physical Training (continued). Two hours, throughout the year.

(a) Lectures: Help in Case of Accidents.

(b) Physical Exercise:

1. Advanced massed drills.
2. Apparatus work for squads of five.

Out-of-door work when the weather permits.
Sophomore required.

3. Advanced Physical Training. Two hours, throughout the year.

(a) Lectures: Health Habits.

(b) Physical Exercise:

1. Advanced apparatus work for squads of five.
2. Boxing and wrestling.
3. Out-of-door work when the weather permits.

Course 2 is prerequisite.

4. Normal Physical Training. Two hours, throughout the year.

(a) Lectures: Corrective Exercises for Physical Defects.

(b) Theory of indoor games with reference to coaching and officiating.

Course 3 is prerequisite.

Note: Each student is given a physical examination on enrollment for each course. In each of the above compulsory courses provision is made for those students whose organic condition may permanently disqualify them for the regular scheduled work.

For Women

Miss Luechauer.

These courses are intended to correct physical defects as far as possible, and to develop and maintain vigorous health for each individual. But as the whole individual is reached through motor training, there is a decided intellectual and moral development as well as physical.

Physical Training 1 and 2 are required of all students.

1. Physical Training. Three hours, throughout the year. Practical work in the gymnasium, including free exercises, the use of wands, dumb-bells, and Indian clubs; light apparatus work, gymnastic games, folk and aesthetic dancing. There will be occasional lectures on health and personal hygiene. Each girl will be given a complete physical examination before being allowed on the floor, and individual records will be made out from the results of these examinations.

2. Physical Training. Three hours, throughout the year. The practical work for the second year includes more advanced work on the apparatus, drills with wands, dumb-bells and clubs, folk and aesthetic dancing. Physical examinations will be given to all girls at the beginning of the year.

3. Physical Training. Three hours, throughout the year. One hour a week will be devoted to advanced work on the floor and two hours to practice teaching. At certain times, an extra hour a week of coaching will be required.

4. Playgrounds. Two hours, throughout the year. Credit 2 hours.

(a) First semester: Lectures, discussions and assigned reading on the origin, meaning and educational value of play; the theories of play; the periods of childhood in their relation to play and games; the social and educational possibilities of outdoor sports; practice in methods of presenting and coaching games.

(b) Second semester: The history of the playground movement; the organization, equipment and management of city and rural playgrounds.

Prerequisite, Course 1. Parallel or prerequisite Education 1, 2 and 3.

5. Teachers' Course. Three hours, throughout the year. Credit 3 hours.

(a) First semester: Lectures, with demonstrations, on methods of examining individuals to determine their physical condition; practical work in recording, measuring, testing and prescribing exercises to meet individual needs. Lectures are given on the technique and effect of massage, its general and local therapeutic use.

Recitations and demonstrations on such subjects as sprains, burns, hemorrhages, bandaging, antiseptics and the like.

(b) Second semester. The history of the Swedish, German and American systems of Physical Training and their possibilities.

The following subjects are studied:—the physiological effects of muscular exercise; the objects of physical training; principles governing the choice and classification of exercises; construction of the gymnastic lesson and of a series of lessons, including the principles of progression; methods of conducting a class; general rules to be observed in the equipment and arrangement of apparatus in a gymnasium.

Students planning to take Course 5 should elect:

Biology 1.

Physiology (Home Economics 4).

Hygiene (Home Economics 5).

Anatomy (Biology 3).

Education 1 and 2.

Psychology 1 and 2.

PSYCHOLOGY AND PHILOSOPHY

Professor Campbell.

1. General Psychology. Three hours, first semester.

An introductory study of human consciousness, chiefly descriptive and explanatory. Pillsbury's Essentials of Psychology and Major's Elements of Psychology used as texts, supplemented by occasional lectures on special topics. Required.

Not open to Freshmen.

2. Social Psychology. Three hours, second semester.

This is in part a continuation of Course 1, emphasizing certain phases not sufficiently treated there. The larger part of the course treats of the instincts and emotions; other inherited tendencies, such as suggestion, imitation, play, etc., and volition. These are all studied with reference to their place and function in the social life of man. This course serves as the psychological introduction to all the social sciences. McDougall's Social Psychology. Library reading on assigned topics, and frequent informal discussions by the instructor.

Open to those who have had Course 1.

3. Applied Psychology. One or two hours, throughout the year.

The subject studied is changed from year to year.

In 1916-17 it was Abnormal Psychology. In 1917-18 it was the Psychology of Religion.

The class work is one hour a week and is open to all who have made a grade of C or better in Course 1 and 2. Two hours of credit may be earned by those who wish to do more intensive work. Special arrangement with the instructor can be made for this.

4. Logic: How to Think. Two hours, first semester.

Inductive and deductive methods of thinking. Testing the results, discovering fallacies; analyzing discursive thought, etc. Course 1 or parallel work is prerequisite. Followed by Course 9.

5. Scientific and Christian Thought. Two hours, second semester.

A study of the essential principles of the Christian religion in their relation to the postulates and accepted results of modern science. The purpose of the course is to study what is commonly known as Christian Evidences approached from the side of scientific thought.

A year of college laboratory science is prerequisite.

[Omitted in 1918-19.]

6. Ethics. Two hours, throughout the year.

(a) First semester: The social and moral development of conduct in the race.

(b) Second semester: A study of the moral consciousness and the moral ideal. A critical discussion of the chief types of ethical theory. Attention is given in a brief way to the embodiment of ethical ideals in modern literature and to the application of these ideals in modern life. The course will seek to be helpful to students in dealing with such fundamental questions as the worth, meaning and purpose of life.

Courses 1 and 2 are prerequisite.

7. History of Philosophy. Three hours, throughout the year.

A study of the intellectual development and progress in European thought from the early Greeks to the nineteenth century. Considerable reading will be required in the works of Plato, Aristotle and the later Stoicks; and in the works of Descartes, Locke, Berkeley, Hume, and to some extent Kant. This course may be counted towards the state teachers' certificate.

Courses 1 and 2 are prerequisite, or parallel work.

8. Modern Philosophy. Two hours, throughout the year.

A brief review of Locke and Hume as a preparation for a more careful study of Kant. Spencer's First Principles; Bergson's Creative Evolution; James's Pragmatism. Chiefly a reading course with discussions on these chief types of

modern philosophy. Course 7 should precede, but one may be admitted without it upon consultation with instructor.

[Omitted in 1918-19.]

9. Introduction to Philosophy. Two hours, second semester.

The philosophical standpoint and its relation to science, art, religion and practical life will be indicated. An effort will be made to clarify religious thinking in its relation to the accepted results of natural science; and to lead up to a sound and defensible position for the religious view of life and the world. Textbooks will be used, supplemented by considerable library work, occasional lectures and class discussion.

Courses 1 and 2 are prerequisite.

Major work in Philosophy will include all the above Courses except 5, and a thesis in either Psychology or Philosophy. A combined major in Philosophy and Education will include in this department Courses 1, 2 and 7.

PUBLIC SPEAKING

Professor Marsh.

1. Practical Public Speaking. Three hours, throughout the year.

Study of the fundamentals of effective public speaking. Extemporaneous speaking: Principles and practice. Preparation and presentation of short speeches on many different subjects. Lectures on the development of the speaking voice and on gesture, with exercises for practice.

Text-book: Phillips's Effective Speaking.

2. Argumentation and Debate. Two hours, throughout the year.

Discussion of the principles of argumentation and brief making. A series of practice class debates, preceded by the preparation of briefs. This course will be especially valuable to all who expect to take part in inter-society and inter-collegiate debate.

3. Advanced Public Speaking. Three hours, throughout the year.

This course is a continuation of Course 1, which is prerequisite. It is planned to meet more fully the needs of those who expect to use public speaking professionally. Comparative study of the different methods of public address. Preparation and presentation of formal addresses, with individual criticisms. Advanced study of voice and gesture, with exercises to meet individual needs. Required reading.

4. Oratory. Two hours, throughout the year.

This course includes a study of the rhetoric of oratory, with special emphasis on the qualities and structure of a good oration; the writing and delivery of short orations, and a study of some of the great oratorical masterpieces of the world. This course should be taken by those who desire at some time to enter the oratorical contests.

Text-book: Shurter's *The Rhetoric of Oratory*.

5. Intercollegiate Debate.

This course is open only to students chosen to represent the College in intercollegiate debate. The class is organized as soon as the debaters are selected, and continues until the debates are held. The debate question is studied. Three hours credit.

Expression

Miss Brown.

First Year:

1. Development of Expression. Two hours, first semester; one hour, second semester. Two credits.

2. Literary Interpretation. One hour, throughout the year. Two credits.

3. Life Study and Personation. One hour, first semester; two hours, second semester. Two credits.

Second Year:

4. Dramatic Art. Two hours, first semester. One credit.

5. An Interpretative Study of Browning. One hour, first semester. One credit.

6. An Interpretative Study of Shakespeare. One hour, second semester. Two credits.

Tuition per semester in all courses: One hour, \$7; two hours, \$12; three hours or over, \$5 per hour.

ROMANCE LANGUAGES

Professor Kantlehner.

French

1. Elementary Course. Five hours, throughout the year.

Fraser and Squair's Grammar. The reading of easy French prose. Special attention given to the pronunciation and dictation.

2. Second Year. Four hours, throughout the year.

Fraser and Squair's Grammar. Review of the grammatical work of the first year. Drill on the irregular verbs. Study of the use of tenses and modes.

Selections from Brunot, Enault, Dumas, Saintine, Daudet, Victor Hugo.

3. France and French Life. Conversation. Two hours, throughout the year.

This course will be conducted entirely in French. Illustrative readings from history, novel and verse will afford material for conversation. Talks, dictation and composition.

Open to students who have had two years of French.

4. French Drama of the Classic Period. Three hours, throughout the year.

Masterpieces from Corneille, Moliere, and Racine will be studied.

5. General View of French Literature. Two hours, throughout the year.

Special emphasis will be laid on the history of the Chanson de Geste, and La Chanson de Roland, the development of drama—Mediaeval drama, Corneille's interpreta-

tion of Aristotle, the Eighteenth Century decadence and modern tendencies. Rapid reading in connection with the other periods studied. Reports.

6. Opposing Movements of the Eighteenth Century. Three hours, first semester.

Readings from Voltaire, Rousseau, D'Alembert, Condorcet.

Themes and collateral reading.

7. Romanticism of the Nineteenth Century. Three hours, second semester.

Representative readings from Victor Hugo, Lamartine, Alfred de Musset, Alfred de Vigny, Gautier's *Historie du Romanticisme*, and English Criticisms of French Romanticism will be used in collateral reading. Reports.

8. Advanced Composition Course. Two hours, second semester.

Chardenal's *French Exercises*—general composition work with special study of idiomatic verbs and phrases.

Spanish

1. Elementary Course. Four hours, throughout the year.

It is the aim of the course to give not only a good knowledge of essentials of Spanish Grammar, but a common and practical vocabulary, and reading of easy Spanish prose. Composition and dictation.

2. Second Year. Three hours, throughout the year.

Selected work from modern Spanish writers. Prose composition. Some attention will be given to commercial Spanish. The increased use of Spanish in the class room.

3. The Classic Period. Three hours, throughout the year.

Cervantes, Lope de Vega, and Calderon.

4. Conversation and Composition. Two hours, one semester.

A major in French will consist of 20 hours in advance of Course 1. A minor of 12 hours in advance of French 1. A minor in Spanish of 12 hours in advance of Spanish 1.

COURSE FOR ELEMENTARY GRADE TEACHERS

The completion of this course entitles the student to a two-year state certificate without examination, and after two years' experience to a five-year state certificate.

Of the sixty-six hours necessary for completing this course the following are required: Education, 20 hours; English, 10 hours; Mathematics, 6 hours; Biology or Chemistry or Physics, 8 hours; History, 6 hours; Vocal Music, 4 hours; Drawing, 4 hours.

SCHEDULE OF STUDIES

First Year.

FIRST SEMESTER		SECOND SEMESTER	
A. Required (14 hours).		A. Required (14 hours).	
Elementary Psychology	3	Child Study	3
English 1	3	English 1	3
Mathematics 1	3	Mathematics 1	3
History	3	History	3
Drawing	2	Drawing	2
B. Elective (4 or 3 hours)		B. Elective (4 or 3 hours)	
from the following:		from the following:	
(a) Latin, Greek, German		(a) Latin, Greek, German	
or French.		or French.	
(b) Biology, Chemistry or		(b) Biology, Chemistry or	
Physics.		Physics.	

Second Year.

FIRST SEMESTER		SECOND SEMESTER	
A. Required (11 hours).		A. Required (11 hours).	
History of Education	3	History of Education	3
Adolescence	2	Principles of Education	2
Methodology for Grade Sub-		Methodology for Grade Sub-	
jects	2	jects	2
English, 2 or 4	2	English, 2 or 4	2
Vocal Music	2	Vocal Music	2
B. Elective (7 hours).		B. Elective (7 hours).	

TWO-YEAR COURSE IN HOME ECONOMICS

First Year.

FIRST SEMESTER	SECOND SEMESTER
English 1 -----3 hours	English 1 -----3 hours
Chemistry 1 -----4 hours	Chemistry 1 -----4 hours
Food and Dietetics 2, 4 hours	Food and Dietetics 2, 4 hours
Physiology -----2 hours	Textiles -----2 hours
Education 1 -----3 hours	Education 2 -----3 hours
Household Art 1----1 hour	Household Art 1----1 hour

Second Year.

FIRST SEMESTER	SECOND SEMESTER
Economics 1-----3 hours	Economics 1-----3 hours
Education 3 -----2 hours	Education 4 -----2 hours
Food and Dietetics 2, 4 hours	Food and Dietetics 2, 4 hours
Education 9 -----2 hours	Home Economics Ped-
Elective -----4 hours	agogy-----2 or 3 hours
Household Art 2----2 hours	Household Art 2----2 hours
	Elective -----4 hours

Electives in second year may include non-required Home Economics courses, if desired.

Students offering Chemistry instead of Physics for entrance should substitute one semester of Physics 1 or first semester of Chemistry 1.

Students offering neither Physics nor Chemistry for entrance should substitute one semester of Physics 1 or one year of Physics A for the electives in second year.

All the courses listed above, except Household Art 1 and 2, may carry credit toward the 120 hours required for an A. B. degree.

THE ACADEMY

Students seeking admission to the Academy should have successfully completed eighth grade work. Students seeking advanced standing in the Academy must be prepared to pass examinations in the branches for which they wish credit at the time of entering, or present satisfactory certificates from schools at which they have studied.

GRADUATION

The requirements for graduation are identical with the requirements for admission to the College. They presuppose the completion of thirty semester credits, made up from the following subjects:

Group 1. All Required.

English. Six credits.

Algebra. Three credits.

Plane Geometry. Two credits.

History. Two credits.

Group II. Optional. Four Credits.

Latin. Eight credits.

Greek. Four credits.

German. Four credits.

French. Four credits.

There must be two years of continuous work in one language.

Group III. Elective. Thirteen Credits.**Economics.** One credit.**Civics.** One credit.**Botany.** One credit.**Biblical History.** Two credits.**Physiography.** One credit.**Higher Arithmetic.** One credit.**Solid Geometry.** One credit.**English History.** One credit.**American History.** One credit.**Higher Grammar.** One credit.**Science.** Two credits.

Languages from Group II., besides the one to be used as college entrance requirement.

SCHEDULE OF STUDIES**First Year.****FIRST SEMESTER**

Required.

English A -----5 hours

Algebra A -----5 hours

History A -----5 hours

Elective (5 hours).

Latin A -----5 hours

Physiography ----5 hours

SECOND SEMESTER

Required.

English A -----5 hours

Algebra A -----5 hours

History B -----5 hours

Elective (5 hours).

Latin A -----5 hours

Higher Grammar-5 hours

Second Year.**FIRST SEMESTER**

Required.

English B -----5 hours

Algebra B -----5 hours

Elective (10 hours).

Latin B -----5 hours

German A -----5 hours

History C -----5 hours

SECOND SEMESTER

Required.

English B -----5 hours

Elective (15 hours).

Latin B -----5 hours

German A -----5 hours

Higher Arithmetic 5 hours

History D -----5 hours

Third Year.

FIRST SEMESTER	SECOND SEMESTER
Required.	Required.
English C-----5 hours	English C-----5 hours
Plane Geometry--5 hours	Plane Geometry--5 hours
Elective (9 hours).	Elective (9 hours).
Latin 1C -----4 hours	Latin 1C -----4 hours
Greek 1-----5 hours	Greek 1-----5 hours
French 1-----5 hours	French 1-----5 hours
German B-----5 hours	German B-----5 hours
Economics A-----5 hours	Civics -----5 hours

Fourth Year.

FIRST SEMESTER	SECOND SEMESTER
Elective (18 hours).	Elective (18 hours).
Biblical History --5 hours	Biblical History --5 hours
Latin 1D-----4 hours	Latin 1D-----4 hours
Greek 2-----4 hours	Greek 2-----4 hours
French 2-----4 hours	French 2-----4 hours
German 3 -----3 hours	German 3 -----3 hours
Physics A -----4 hours	Physics A -----4 hours
	Botany -----4 hours

Electives not taken in the years listed may be taken in succeeding years.

Freshmen subjects may be elected by Senior Academy students.

DEPARTMENTS OF INSTRUCTION

BIBLE

A. Biblical History. Third or fourth year, four hours, throughout the year.

A survey of Bible times and lands, both of the Old and New Testaments. A study of conditions and inducements under which the several books of the Bible were written; of the authorship, the character, the main contents, and the power of each book. Special attention is given also to Messianic prophecies and their fulfillment in Jesus Christ.

CIVICS AND POLITICAL ECONOMY

A. Economics. Third year, first semester, four hours. Elective.

An elementary course dealing with the general principles of the subject.

B. Civics. Third year, second semester, four hours. Elective.

An elementary course in the civil government of the United States and Iowa.

ENGLISH

English A. Rhetoric, Composition and Classics. First year, five hours. Required.

The study of the structure and literary forms of the sentence and paragraph with emphasis upon punctuation and figures of speech. Frequent themes upon assigned topics. The reading of The Sir Roger de Coverly Papers; Lowell's Vision of Sir Launfal; Whittier's Snow Bound; Shakespeare's The Merchant of Venice, and Scott's Ivanhoe.

English B. Rhetoric, Composition and Classics.
Second year, five hours. Required.

The careful study of the forms of literary discourse with tri-weekly themes.

The reading of Eliot's *Silas Marner*; Shakespeare's *Julius Caesar*; Irving's *Sketch Book*, and Coleridge's *Ancient Mariner*. Study of Carlyle's *Essays on Burns*.

English C. Composition and Classics. Third year, five hours. Required.

Semi-weekly themes based upon class work and assigned topics.

Reading selected from the college requirements.

The careful study of Shakespeare's *Macbeth*; Milton's *Minor Poems*, Tennyson's *Gareth and Lynette*, *Lancelot and Elaine*, *The Passing of Arthur*; Burke's Speech on Conciliation with America, or Webster's First Bunker Hill Oration, and Washington's Farewell Address. In addition to frequent themes and reports an oration of one thousand words will be required.

Higher Grammar. First year, second semester. Five hours.

The principles of English Grammar studied and applied. This work presupposes the usual work of the grades thoroughly mastered and is not intended in any way as a mere review course. Elective.

FRENCH

The work in Academy French is identical with the first two years of College French. For description of courses see page 79.

Third year, five hours a week.

Fourth year, four hours a week.

GERMAN

A. Elementary German. Second year, five hours. Elective.

Drill upon pronunciation; attention given to inflection of articles, nouns, adjectives, pronouns and verbs; drill upon the use of prepositions and modal auxiliaries. Easy

exercises designed to fix in mind the elementary rules of syntax and word order; reading of about 100 pages of easy prose and poetry.

B. Second Year German. Third year, five hours. Elective.

A study of syntax, with special reference to the use of the infinitive and subjunctive; study of word order and word formation; reading of about 300 pages of literature, comprising easy stories, plays, historical selections from journalistic writing; oral and written translations into German of easy variations upon the matter read; memorizing of poems.

GREEK

The work in Academy Greek is identical with the first two years of College Greek. For description of courses see page 62.

Third year, five hours a week.

Fourth year, four hours a week.

HISTORY

A. Eastern Nations and Greece. First year, five hours, first semester.

A short study of the earliest civilization which arose in the East will serve to introduce the class to the history of Greece, in the study of which special attention is paid to the Grecian government, culture, literature, and her debt to the Eastern nations.

[Required in 1918-19.]

B. Roman History. First year, five hours; second semester.

This subject will be treated in much the same manner as Grecian History, with the additional gain of frequent contrasts and comparisons of the two. Following the fall of Rome, the history of Europe will be carried to the year 800 A. D. in this course.

[Required in 1918-19.]

C. English History. Second year, first semester, five hours.

An elemenatry course of general character. A text similar to Cheyney, Andrews or Walker will be used.

[Omitted in 1918-19.]

D. American History. Second year, second semester, five hours.

A general review of American history, political, social and industrial. A text of the grade of Channing, Hart, or James and Sanford will be used.

[Omitted in 1918-19.]

LATIN

A. Latin Grammar. First year, five hours. Elective.

The essentials of Latin grammar. Reading of easy Latin prose. In the work of the first year great care is taken that the student may be accurate in pronunciation, thoroughly master the forms, become familiar with the principal uses of cases and modes and acquire a vocabulary. Daily drill is given in translating English into Latin and Latin into English by carefully graded exercises.

B. Caesar. Second year, five hours. Elective.

Selections from Gallic and Civil Wars. A study of topics suggested by the text. Review of grammatical forms and principles. One exercise a week in prose composition.

1C. Cicero. Third year, four hours. Elective.

Six orations. Supplementary reading on the conspiracy of Catiline, life and work of Cicero, and the organization of the Roman Republic. Study of syntax. Sight reading. One exercise a week in prose composition.

1D. Virgil. Fourth year, four hours. Elective.

Aeneid. Books I-VI. Mythology and prosody. Poetical construction and rhetorical figures. Reports on assigned topics. One exercise a week in prose composition.

MATHEMATICS

A. Algebra. First year, five hours. Required.

Special attention given to factoring, fractions, equations, imaginary quantities, theory of exponents, radicals, proportion and variation. Wells' text-book is used.

B. Algebra. Second year, first semester, five hours. Required.

A continuation of Course A.

C. Plane Geometry. Third year, five hours. Required.

Care will be given to accurate terminology, statement and reasoning. Considerable time will be given to original propositions. Text-book, Wells' Plane and Solid Geometry.

Higher Arithmetic. Second year, second semester, five hours. Elective.

An advanced course in Arithmetic. This course presupposes the usual work of the grades. It is not intended in any way as a review course.

SCIENCE

A. Elementary Physics. Fourth year, four hours. Elective.

The aim of this course is to develop an interest in, and acquaint the student with the laws of the more common phenomena of nature, as well as to develop accuracy and neatness in laboratory work.

Those who have pursued the subject in non-accredited schools and desire credit for laboratory work will be required to present note-books of laboratory work done.

Elementary Botany. Fourth year, second semester, four hours. Elective.

A general introductory course in Botany. Deals with elementary principles of morphology, classification, ecology, and physiology of plants. Recitations, field work and laboratory study.

Physiography. First year, first semester, five hours. Elective.

Elementary course. Topics considered are the earth as a planet, the atmosphere, the sea, the land, including geographical and geological formations, climate and life.

THE CONSERVATORY OF MUSIC

FACULTY

PAUL MacCOLLIN, A. B.,
Director.

Instructor in Voice and Public School Music.
Director Men's Glee Club.

FAITH FOSTER WOODFORD, A. B.,
Instructor in Pianoforte.

JAMES REISTRUP,
Instructor in Pianoforte.

ELIZABETH NEWTON MacCOLLIN, Mus. B.,
Instructor in Voice.

HAROLD RYDER HARVEY, Mus. B.,
Instructor in Violin.

HELEN W. LUND,
Instructor in Pianoforte and Normal Course in Pianoforte.

All branches of the Art of Music are taught in the Conservatory of Music. In all practical lines, such as pianoforte, organ, voice, violin, etc., the private lesson system is employed, the lessons being either a half hour or an hour in length as arranged, given either once or twice weekly. This private instruction is supplemented by fortnightly class lessons which are given without extra charge. Classes are conducted in harmony, counterpoint and history of music, meeting one hour, twice weekly.

Private lessons are also given in these branches if desired. All the theoretical work is a part of the regular college curriculum, and may be counted by college students toward their degree, a maximum of ten hours being so allowed.

The new conservatory building completed in 1915 has proved to be thoroughly adapted to the needs of the department. A full complement of studios and practice rooms is provided, also a waiting and reading room and a recital hall, seating 100, with concert grand piano and modern pipe organ.

The studios are equipped with pianos of the best makes, both grand and upright. The large organ in Grace church, on the college campus, is also at the disposal of advanced students.

CITY STUDIOS

Studios are maintained by the Conservatory in the New Orpheum building on Nebraska street, where all members of the faculty give private lessons on stated days, and where classes are also held. Four large studios and an office are here available for the work of the department, and the enrollment of city students has passed the hundred mark.

ADMISSION

All grades and ages of students are accepted in the Conservatory. Special attention is given to the beginner, and special rates of tuition are available for students under fifteen years of age. In the normal department a limited number of beginners under twelve may receive instruction from advanced normal students at a merely nominal cost, the charge

being only sufficient to cover the use of the room, piano and books. It is thus quite unnecessary for pupils to begin their work with teachers whose training and experience may be uncertain and those who begin their work in the Conservatory are able to save much time and effort as they advance to the higher grades of instruction.

The advanced work in the Conservatory is of the very highest quality. The standards for graduation have been advanced from time to time, until the requirements are fully up to those of any school of music in the middle west; indeed, they are based on the curricula of our oldest and best recognized music schools and conservatories. Students who enter the Conservatory have the guarantee of the entire College that the teachers are well trained, experienced, and efficient in their work.

METHODS

It is impossible to define strict courses of study that every music student must follow. While there are underlying principles that must govern the work of every student, and certain material that every well informed musician must be familiar with, yet the individual needs of every student differ, and the well equipped teacher must be able to adapt his or her method in such a way as to best meet these needs. With the technique of musical expression in hand, the development of the pupil's individuality should be the end sought. In the history of musical art, certain great teachers have discovered different ways of doing things and thus the term "method" has arisen. But any teacher who adheres solely to the methods of any other teacher, limits himself just

so much, and, however great the teacher thus imitated may be, he is not doing the best for his pupils.

INSTRUCTION

The advanced courses in Pianoforte, Voice, Violin, Pipe Organ, etc., lead to the obtaining of the diploma which is issued after the student has passed the final examination in the branch pursued, and completed the full theoretical course. Details of these examinations may be found in the Conservatory catalogue.

The Pianoforte. Although the most common of musical instruments, yet the piano is the most abused. A small amount of ability in playing the piano is easily acquired, therefore there are multitudes of piano strummers, and few really good performers. But properly understood, a comparatively small amount of careful study will make the piano a key that will unlock many of the great storehouses of the musical treasure of the ages. The staff of instructors of piano playing at the Conservatory is large and thoroughly competent. They have been trained both in this country and in Europe, and keep in close touch with every development in the art of piano pedagogy. Pupils are allowed to select the teacher under whom they desire to study. Special opportunities are given for obtaining a knowledge of the general field of piano literature beyond what each pupil is able to study for himself, and frequent class recitals, and larger public performances afford opportunity for practice in playing before others.

The Art of Singing. This embraces a study, not only of all that enters into complete control of the voice, but a knowledge of the great song classics, the

influence of the opera in the art of song, a knowledge of musical theory, and the cultivation of general musicianship, wherein so many otherwise well equipped singers fall short. Great care is taken by the teachers in this department to carry vocal development on natural and correct lines, enabling the pupil to produce intelligently tones of the greatest possible beauty and clearness and utilize them in song interpretation. Class lessons are held at frequent intervals, thus enabling the students to hear each other, also public recitals, which are so necessary in the training of the singer.

The Violin. The department of stringed instruments in the Conservatory is recognized as maintaining the highest possible standards, and the pupils are recognized as the very best players in the state.

The Pipe Organ. The Organ department of the Conservatory enjoys the reputation of having furnished many of the organists for the churches of Sioux City, and many other places in this section. The recital hall contains an excellent two manual electric-blown organ built by Bennett, with every modern appliance for the use of organ students.

Viola, Violoncello, and Orchestral Instruments. Arrangements have been made for a teacher of these instruments.

The Theory of Music. The work in Musical Theory embraces Musical Appreciation, Harmony, Counterpoint, Canon, Fugue and Instrumentation, Composition, and History of Music. A complete schedule will be found on page 80 under the work offered in the College of Liberal Arts, as these studies are all recognized by the College.

Public School Music. A course in Public School music embracing work for grade teachers and for supervisors has been established. The course for grade teachers is one year, and that for supervisors is two years in length. All the work required for the Iowa State examinations is included, and special arrangements have been made for the students to have opportunity for observation and practice-teaching in the Sioux City public schools under the direction of the Supervisor. A complete outline of the course is published in the Conservatory catalogue.

Normal Methods in Pianoforte. A new department for the training of piano teachers has been inaugurated during the present year, which has been wonderfully successful. The course follows in a general way that offered at the New England Conservatory of Music, and the work is under the direction of a graduate of that institution. Students who pursue this course during their senior year will receive a Teacher's Diploma. Psychology, Hand Culture, Methods of Teaching, and actual practice in teaching are among the subjects offered.

MUSICAL ORGANIZATIONS

The Morningside College Glee Club, composed of twenty young men under the direction of Mr. Paul MacCollin, is recognized as the leading organization of the kind in the state. Membership is obtained by competitive examination.

The College Band has made splendid progress during its fourth year, and is a source of great inspiration at the various athletic and other events where it appears.

The Orchestra. Students of the stringed instrument department have access to the Sioux City Orchestral Association, a new organization which is under the conductorship of Mr. Harold R. Harvey, and which is doing splendid work. The instrumentation is quite complete, and their concerts have been unusually successful. Students not sufficiently advanced to join this organization obtain practice in ensemble work in a students' orchestra.

The Madrigal Club. The Madrigal Club for girls is now in its fourth year, and has enlisted the enthusiastic interest and support of all the girls in the College and the Conservatory. Membership is by competitive examination. Mrs. Paul MacCollin is the director.

Grace Church Choir. Membership in the mixed choir of Grace Church, the college church, is open to college and conservatory students who have suitable voices. The director is Mr. Paul MacCollin. Opportunity for practice in mixed chorus work of a high order is thus open to those who desire it.

The special Conservatory catalogue contains more specific information regarding the work of the music department, and may be obtained on application to

THE CONSERVATORY OF MUSIC,

Morningside College,

Sioux City, Iowa.

THE SCHOOL OF EXPRESSION

Mabel Elizabeth Brown, Director.

The School of Expression is a regularly organized department of the College, and students have the same privileges and are under the same rules as students taking regular college work.

The department aims to be thoroughly educational by offering a course of study that will result in greater culture, increasing personal power and ability to command one's resources, as well as to prepare effective readers, platform speakers and teachers.

The methods used are based upon psychological principles; they develop real power by cultivating those qualities of mind and heart which are fundamental to all true expression and which spontaneously create the proper forms of artistic expression. No mechanical methods are used, but the students' development is along natural lines.

A diploma in expression is granted to students who fulfill the College entrance requirements and who successfully complete the course of study as outlined below. For the English and Public Speaking courses and for other courses, as indicated, credit is given which may apply toward the college degree.

Students who are not candidates for graduation may elect class work for which they are prepared and enroll for private lessons.

COURSES REQUIRED FOR GRADUATION

College credit courses must be registered for with the College class officer.

English 1. (See English Courses). Three hours, throughout the year.

English 4. (See English courses). Two hours, throughout the year.

Development of Expression. Two hours, first semester; one hour, second semester. Two credits.

Intellectual conception of thought. Development of power to imagine and convey. Training of ear and eye.

Literary Interpretation. One hour, throughout the year. An interpretative study of selected poems. Two credits.

The Technique of the Voice. One hour, throughout the year. Breath control. Voice placing. Responsiveness of voice emotion. Tone color.

Bodily Expression. One hour, throughout the year. Work of freedom of the body. Development of unity of mind and body. Radiation.

Life Study and Personation. One hour, first semester; two hours, second semester. Character study from life and from literature. Physical and mental representation of the same. Two credits.

Repertoire 1. One hour, throughout the year. Selections given for criticism.

Repertoire 2. Two hours, throughout the year. Selections given for criticism.

Public Speaking. (See courses in Public Speaking). Three hours, throughout the year.

Dramatic Art. Two hours, first semester. Dramatic scenes from plays and novels. One credit.

An Interpretative Study of Shakespeare. Two hours, second semester. A dramatic study of some Shakespeare play or scenes. Two credits.

An Interpretative Study of Browning. One hour, first semester. An appreciative study of selected poems from Browning. One credit.

Normal Course. One hour, second semester. Practice teaching, criticism by instructor.

SCHEDULE OF STUDIES

First Year

FIRST SEMESTER

English 1 -----	3
Development of Expression -----	2
Literary Interpretation --	1
Technique of the Voice---	1
Bodily Expression -----	1
Life Study and Personation -----	1
Repertoire -----	1
Recital -----	1
Private lesson -----	½

SECOND SEMESTER

English 1 -----	3
Development of Expression -----	1
Literary Interpretation-----	1
Technique of the Voice---	1
Bodily Expression -----	1
Life Study and Personation -----	2
Repertoire -----	1
Recital -----	1
Private lesson -----	½

Second Year

FIRST SEMESTER

English 4 -----	2
Public Speaking -----	3
Repertoire -----	2
Dramatic Art -----	2
Interpretative Study of Browning -----	1
Recital -----	1
Private lesson -----	½

SECOND SEMESTER

English 4 -----	2
Public Speaking -----	3
Repertoire -----	2
Interpretative Study of Shakespeare -----	2
Normal Course -----	1
Recital -----	1
Private lesson -----	½

RECITALS

One period each week is given to recital work, in which each student pursuing the regular course will take part in turn. This gives the student the opportunity of frequent appearance before an audience. Although these weekly recitals are a part of the regular work of the course, visitors are always welcome to attend them.

Occasional public recitals will be given during the year, affording advanced pupils the opportunity to appear before larger audiences.

LECTURES, CONCERTS, RECITALS, ADDRESSES

Given since the last edition of the catalogue.

June	10.	Baccalaureate Sermon, "Our Task," Rev. William H. Spence.
June	10.	Commencement Vesper Address, Rev. W. J. Todd.
June	13.	The Commencement Address, "The Dynamic of Personality," Rev. Charles Wesley Burns.
Sept.	16.	The Matriculation Sermon, "The Chal- lenge of Our Times to the Youth of To- day," President A. E. Craig.

Lecture Course Numbers.

Oct.	26.	Lecture, "Tragedies of the Unprepared," Thomas Brooks Fletcher.
Nov.	9.	Reading, "To Him that Hath," Adrian M. Newens.
Dec.	3.	Concert, Chicago Orchestral Choir.
Dec.	13.	Lecture, "China and Her Problems," Ng Poon Chew.
Jan.	25.	Lecture, "Burbank and His Work," Henry A. Adrian.
Feb.	12.	Concert, Princess Watawahso Company.

April 1. Lecture, "The World We Live In," Dr. E. T. Hagerman.

Chapel addresses given by the President:

Sept. 14. "Honor System at Morningside."

Oct. 12. "Knowledge Serves for Pleasure."

Oct. 19. "Knowledge Serves for Adornment."

Oct. 26. "Knowledge Serves for Ability."

Nov. 2. "Our Attitude."

Nov. 23. "Checking Up."

Dec. 7. "Wisdom."

Feb. 8. "Religion in the Sight of College Students."

Faculty and occasional addresses:

Sept. 18. "Forming Habits," Prof. Hilmer.

Sept. 25. "What Is a College Education?" Prof. Dimmitt.

Oct. 2. "The Biology Man's Best Benefactor," Prof. Stephens.

Oct. 9. "The Meridian of Antiquity," Prof. Schaub.

Oct. 16. "The Value of Poetic Appreciation," Prof. Hayes.

Oct. 23. "The Development of Public Speaking," Prof. Marsh.

Oct. 20. "Our Bureau of Standards," Prof. Hovda.

Nov. 6. "Ethics in Athletics," Prof. Saunderson.

Nov. 13. Group of Readings, Miss Mabel Elizabeth Brown.

Nov. 20. "The Principles of Food Conservation," Prof. Bliss.

Nov. 27. "Idealism of Science," Prof. Coss.

Dec. 4. "Financing the War," Prof. Thompson.

Dec. 11. "Musical Appreciation," Prof. MacCollin.

Jan. 15. "Be of Good Cheer," Prof. Hilmer.

Jan. 18. "The Living Mind," Rev. C. H. Kamp-hoefner.

Jan. 19. "Red Cross Work in France," Wilson Clark.

Jan. 29. "The Money Value of an Education," Prof. Brown.

Feb. 5. "A War of Ideals," Rev. E. H. Stevens.

Feb. 12. "America in the World War," Prof. Hirsch.

Feb. 27. "My Experiences in Africa," Arthur Johnson.

March 5. "China," Stanley Carson.

DEGREES CONFERRED

Commencement 1917.**BACHELOR OF ARTS**

Abel, Frank-----	Sioux City
Anderson, Anna Marie-----	Sioux City
Beacham, Fern-----	Farnhamville
Brethorst, Marguerite Joanna-----	Lennox, S. D.
Brown, Mildred Chesebro-----	Sioux City
Champ, Mildred Harriet-----	Sioux City
Clark, Wilson-----	Sioux City
Corneliussen, Millie -----	Alta
Cummings, Marguerite-----	Sioux City
Curry, Wendell E.-----	Hurley, S. D.
Dutton, George B.-----	Haubstadt, Ind.
Eads, Susan Alois-----	Tyndall, S. D.
Eiffert, Paul-----	Yankton, S. D.
Farnham, John Amasa-----	Farnhamville
French, Merle R.-----	Marcus
Fry, Minnie Jane-----	Sioux City
Garlock, Wesley Charles-----	Missouri Valley
Harrington, Raymond J.-----	Sioux City
Holmes, Lucia Marie-----	Sioux City
Hornney, Alvin J.-----	LeMars
Houk, Neva Alma-----	Sioux City
Keeffe, Anna Phillips-----	Stanford University, Cal.
Kilborne, Harrison-----	Sioux City
Kolp, James Rush-----	Sioux City
Larson, Esther Hazel-----	Sioux City
Lawrence, Berdice Edith-----	Chengtu, West China
Lawrence, Harvey W.-----	Sioux City
Madison, Rachel-----	Dory, Mont.

Marquart, Fern Isabel-----	Manson
McBurney, Cornelia Elizabeth (Mrs. Herbert French) -----	Champaign, Ill.
Ordway, Mary Keziah -----	Castana
Payne, Arthur Cheals-----	Sioux City
Pease, Laura Alberteen-----	Sioux City
Roost, Amanda B.-----	Dakota City, Neb.
Rosene, Harry Edward-----	Fort Dodge
Scheider, George Edward-----	Sac City
Sebern, Frances Marie (Mrs. John Kolp)-----	
	Fort Benj. Harrison, Ind.
Sipe, Vera Mae-----	Alta
Starr, Gaylord A.-----	St. Lawrence, S. D.
Steele, Dorothy Jeanne-----	Sioux City
Swain, Clara Pearl-----	Sinclair, Ill.
Thompson, Lilah-----	Sioux City
Van Nest, Helen Grace-----	Sioux City
Van Nest, Marie Ethel-----	Sioux City
Walton, Donald James-----	Hawarden
Wickens, May Elizabeth-----	Avon, S. D.
Wiese, Emma Johanna-----	Hull
Williams, Ewert Lyle-----	Fort Benton, Mont.
Williams, Noel John-----	Ames

HONORABLE MENTION

Mildred Chesebro Brown	George Edward Scheider
Millie Corneliusen	Vera Mae Sipe
Raymond J. Harrington	Lilah Thompson
Neva Alma Houk	Helen Grace Van Nest
Esther Hazel Larson	Marie Ethel Van Nest.
Cornelia Elizabeth McBurney	

HONORARY DEGREES

Reverend Herbert Allen Keck, Doctor of Divinity--	
	Sioux City
Reverend William H. Spence, Doctor of Divinity--	
	Omaha, Nebraska

WINNERS OF PRIZES**ALUMNI PRIZES IN ORATORY**

First Prize-----	Cyrus E. Albertson
Second Prize -----	Allan C. Bartlett
Third Prize-----	Oscar W. Craik

DEWEY PRIZES IN ORATORY

First Prize-----	Charles H. Klippel
Second Prize-----	Charles D. Fry

McGEE PRIZE IN DEBATE

Ada G. Carter

THE FREDERICK C. TUCKER PRIZE

Ada G. Carter Hazel Bergeson

**IOWA CHAPTER OF THE SONS OF THE AMERICAN
REVOLUTION PRIZE IN AMERICAN HISTORY**

Marie Ethel Van Nest

STUDENTS

COLLEGE

Graduates

Cooper, Delmar C.	A. B. Morningside, Seniors	Sioux City
Anderson, Ida Julia	German-Home Econ.,	Sioux City
Barks, George Earl	Econ.-Hist., Eng.,	Sioux City
Bell, Orin Wesley	Sociology-English	Spencer
Brady, Ruth I.	English-Education	Akron
Bregman, Tracia	Education-Home Econ.,	Hull
Carpenter, Mrs. Leslie	Home Econ.-Education,	Sioux City
Christ, Jay Finley	Hist. & Pol.-Econ.,	Chicago, Ill.
Day, Mabel Clare	Latin-Home Econ.,	Gilmore City
Down, Vivian Lucile	Latin-German	Sioux City
Dutton, Cora Taylor	Sociol. & Econ.-Biol.	Sioux City
Forbes, William Floyd	Hist.-Econ. & Soc.	Sioux City
Fouke, Ruth	History-English	Sioux City
Freeman, Archie L.	Hist. & Pol.-English	Spencer
Fry, Agnes M.	Math.-English	Hawarden
Fry, Charles D.	Soc.-Hist. & Pol.	Sioux City
Holmes, Cleo Dulcie	Home Econ.-Education	Sioux City
Irwin, Milton G.	Biol.-Hist. & Pol.	Sioux City
Jackson, Clara Goldia	Home Econ.-Education	Kingsley
Johnson, Leon Julius	Econ. & Soc.-French	Linn Grove
Johnson, Marion	English-History	Storm Lake
Kenyon, Mrs. Clyde M.	English-Hist. & Pol.	Sioux City
Kolp, Sarah Frances	German-English	Jacksonville, Ill.
Lancaster, Harold	Soc.-Eng.,	Natland, Westmorland, England
Lehan, Lloyd D.	Biology-English	Sioux City
Lewis, Clara	English-Education	Sioux City

Locke, Arthur Preston	Chem.-Math.	Fort Dodge
McBride, Robt. Holmes	Chemistry-Biology	Alden
McBride, Thomas Hale	Economics-History	Hubbard
Miller, Alice Sheppard	English-History	Sioux City
Montgomery, Esther P.	Home Econ.-History	Sioux City
Obrecht, Clarence J.	History-English	Belmond
Parkinson, Elma D.	Eng.-Latin, German	Lake View
Pecaut, Mildred Lucile	English-History	Sioux City
Reyman, Howard Alvin	Philosophy-Education	LeMars
Riddle, Gladys	Hist. & Pol.-Education	Onawa
Ruskell, Grace	Home Econ.-English	Sioux City
Saunders, Lida Hazel	Latin-German	Manilla
Sawyer, Merlin Lula	Home Econ.-Education	Sioux City
Sherwood, Clair Ivon	History-English	Belmond
Smith, Ruth Claire	English-History	Arthur
Soltow, Lee	English-German	Clear Lake
Stonebrook, Earl Grant	English-Hist. & Pol.	Sac City
Swan, Alice Helen	English-German	Sioux City
Walker, Herald	Hist. & Pol.-Biology	Sioux City
Wetmore, Frances Neff	English-Biology	Sioux City
Wormley, Sue Marian	English-Education	Kingsley

Juniors

Baldwin, Claude William	-----	Spencer
Bergh, Hazel Irene	-----	Sioux City
Berry, Ruth Ella	-----	Sioux City
Bishop, Mary Elizabeth	-----	Sioux City
Boyd, Frances	-----	Denison
Brodkey, Sarah	-----	Sioux City
Burns, Beryl Frances	-----	Lime Springs
Burpee, Ruth	-----	Sioux City
Clark, Gladys Marie	-----	Sioux City
Cooper, Burnett	-----	Sioux City
Dubel, Marcus G.	-----	Sioux City
Dunn, George Wesley	-----	Sioux City
Dykstra, Gertrude	-----	Running Water, S. D.
Engberg, Royce Raymond	-----	Sioux City
Evans, McKinley	-----	Early
Fish, Miriam Roena	-----	Ida Grove
Franchere, Mabel Catlin	-----	Sioux City

Freeman, Harold S.	Craig, Nebr.
Gullickson, Helen M.	Sioux City
Gusteson, Mabel A.	Sioux City
Gusteson, Mynnie	Sioux City
Haitz, Lucyle Dorothea	Sioux City
Hart, Clarence I.	Sioux City
Hornney, Lee C.	LeMars
Hunt, Albert N.	Livermore
Jones, Clifford F.	Sioux City
Jones, Fenton Carlyle	Sioux City
Kellogg, Mrs. Grace Fall	Sioux City
Knapp, Gladys	Westfield
Lange, Leone Mae	Homer, Nebr.
Larson, Mabel Hope	Sioux City
Lloyd, Thomas K.	Linn Grove
Mahood, Ruth Evelyn	Sioux City
McDonald, Lena C.	Sioux City
Meeks, Helen	Sioux City
Norton, Dale Everitt	Laurens
Orr, Gladys Gertrude	South Sioux City, Nebr.
Persinger, Elva Zelma	Onawa
Prichard, Elbert Morris	Onawa
Poyzer, Nellie Jewell	Spirit Lake
Pratt, George W.	Sioux City
Purdy, Elizabeth Mae	Sioux City
Reid, Ruth Elizabeth	Sioux City
Sandvig, Lillian Marcella	Canton, S. D.
Savonell, Elsie Marianne	Sioux City
Schellenger, Roy	Sioux City
Starr, Cleo B.	Spencer
Sturtevant, Aurelia May	Tyndall, S. D.
Tharp, Katherine	Sioux City
Troutman, Ray D.	Hawarden
Walker, Isabelle Josephine	Sioux City
Whittemore, Dilla	Sioux City
Wishard, Grace Elizabeth	Sioux City
Wulf, Horace Ferdinand	Sioux City

Sophomores

Abel, Arthur Reed	Sioux City
Adams, Omar D.	Volga

Albertson, Helen	Sioux City
Ausman, Evan Lloyd	Wessington Springs, S. D.
Back, Clara	Sioux City
Bartlett, Allan Charles	Sioux City
*Beard, Lucile	Bronson
Beck, Axel John	Elk Point, S. D.
Benton, Margaret	Sioux City
Bergeson, Hazel Winnie	Sioux City
Bradley, Elizabeth	Sioux City
Brooks, Alice	Pierson
Brown, George Dewey	Sioux City
Burpee, Scott Milton	Sioux City
Butler, Harold	Tyndall, S. D.
Carter, Ada Genette	Whiting
Carver, Beatrice V. M.	Spencer
Clark, Veta Maurine	Sioux City
Conner, Rosemary	Sioux City
Corr, Almeda	Salix
Cowan, Clinton B.	Eagle Grove
Crouch, George B.	Sioux City
Day, Flossie	Gilmore City
Dolliver, Mary Margaret	Sioux City
Engberg, Laura Juanita	Sioux City
Engel, Clarence Arthur	Luverne
Eriksson, E. McKinley	Odebolt
Evans, Marvel	Sergeant Bluff
Ferguson, Margaret	Rolfe
Flom, Agnetta	Wesley
Forsberg, Florence	Sioux City
Fry, Alice Harriet	Hawarden
Griffith, Walter R.	Sioux City
Hackett, Fred	Onawa
Hallam, Cecil	Sioux City
Hanson, Mae	Odebolt
Harder, Cecilia Alberta	Gregory, S. D.
Hart, Verle A.	Sioux City
Hartman, Amos William	Lehigh
Haskell, Nellie Belle	Moville
Hickman, Edwin	Bronson

*Deceased.

Hilmer, Elmer Wayne-----	Independence
Hinkley, Arthur Gould-----	Sioux City
Hutchison, Sam Townsend-----	Lake City
Jeep, H. Adelbert-----	South Sioux City, Nebr.
Johnson, Marguerite -----	Cherokee
Johnson, Ruth-----	Sioux City
Jones, Veda Madelyn-----	Caldwell, Idaho
Klatt, Clarence T.-----	Radcliffe
Klaus, Milton W.-----	Hitchcock, S. D.
Lang, Elsie Ella -----	Spencer
Larson, Harry Frederick-----	Sioux City
Lawrence, Harriet Mary-----	Sioux City
Lutz, Mary Elizabeth-----	Mapleton
Madsen, Una Anna-----	LeMars
McBurney, John H.-----	Sioux City
McCreery, Ruby Isabel-----	Storm Lake
Meidell, Helen Marie-----	Beresford, S. D.
Montgomery, Alverda Mary-----	Galva
Montgomery, Mabel Ruth-----	Galva
Moss, Helen Louise-----	Sioux City
Payne, Eva-----	Sioux City
Pierce, Lawrence R.-----	Des Moines
Porter, Florence-----	Eagle Grove
Raun, Harold -----	Remsen
Reed, Bessie Alice-----	Sioux City
Reuber, Minnie Louise -----	Odebolt
Rhinehart, Anna L.-----	Ruthven
Sanger, Ernest H. H.-----	Sioux City
Sherr, Samuel-----	Sioux City
Skinner, Patience-----	Watertown, S. D.
Smith, Russel-----	Eagle Grove
Stone, Lila Mae-----	Early
Stone, Lula Belle-----	Early
Swanson, Myrtle Evodia-----	Sioux City
Swartz, Charles H.-----	Pierre, S. D.
Trefz, Jacob H.-----	Tolstoy, S. D.
Treman, Eva-----	Lake City
Truscott, Basil Reginald-----	South Sioux City, Nebr.
Ullman, Leone -----	Paullina
Walker, Myrell-----	Sioux City

Weir, Frances-----	Gilmore City
Williams, Glenn-----	Sioux City
Wolfe, Mildred-----	Gregory, S. D.
Wright, Margaret E.-----	Sioux City

Freshmen

Acklin, Ruth-----	Rockwell City
Albertus, Jean Cowing-----	Sioux City
Albro, Helen Margaret-----	Sioux City
Alt, Leslie-----	Sergeant Bluff
Anderson, Erma L.-----	Sioux City
Anderson, Florence -----	Early
Anderson, Hazel Lucile-----	Akron
Armbright, Gladys Lorraine-----	Sioux City
Baldwin, Zella May-----	Spencer
Balkema, Evelyn-----	Orange City
Barrick, Harold L.-----	Sioux City
Bastian, Elizabeth-----	Sioux City
Beacham, Frances -----	Farnhamville
Bekins, Edna Marian-----	Sioux City
Belew, Ruth O'Neal-----	Sioux City
Bell, Lura Evalyn -----	Spencer
Beppler, Paul H.-----	Sioux City
Berg, Abe N. -----	Sioux City
Bergquist, George M.-----	Sioux City
Berry, Glenn W.-----	Sioux City
Black, Harry M.-----	Albert Lea, Minn.
Bond, Beatrice-----	Sioux City
Bond, Hamilton Lafe-----	Sioux City
Bowe, Louise-----	Sioux City
Bradley, Hazel Irene-----	Schaller
Brodkey, Matilda-----	Sioux City
Broughton, Lois Marie-----	Lake View
Buehler, Florence -----	Odebolt
Carpenter, Nellie L.-----	Sioux City
Carrington, Ralph -----	Correctionville
Champ, Doris-----	Sioux City
Champ, Merle-----	Sioux City
Chapman, Curtis Frederick -----	Moorhead
Conn, Catherine Ellen-----	Sioux City

Coonen, Howard-----	Burke, S. D.
Copeland, Lloyd Clinton-----	Correctionville
Coughlan, Anne-----	Sioux City
Craig, Lawrence E.-----	Salix
Crary, Clarence M.-----	Sioux City
Daniels, Mary Ann -----	Cushing
Day, Ethel Marie-----	Sioux City
Doeringsfeld, Harry-----	Gilmore City
Douglas, Marie-----	Sioux City
Down, Howard Ivan-----	Odebolt
Dubel, Dorothy-----	Sioux City
Dunham, Doris -----	Early
Dunlap, Wilma -----	Smithland
Dunn, Howard G.-----	Sioux City
Dye, J. Leslie-----	Sioux City
Edgington, Beulah-----	Gilmore City
Engberg, C. Evan-----	Sioux City
English, Edna Josephine-----	Sioux City
Evans, Foy -----	Early
Fair, Florence Flavilla-----	Sioux City
Fitz Simmons, Katherine-----	Sioux City
Fowler, Margery L.-----	Sioux City
Friedl, John J.-----	Sioux City
Gehring, Wesley F.-----	Howard, S. D.
Godfredson, Katherine-----	Sioux City
Golder, Calmon Roland-----	Sioux City
Goodsite, Esther-----	Sioux City
Goodrich, Orin King-----	Ida Grove
Green, Vera L.-----	Wakefield, Nebr.
Groom, Gladys Lela-----	Sioux City
Hamilton, Ruth-----	Sioux City
Hanlon, Edna Claire-----	Sioux City
Hartley, Harold Ross-----	Albert City
Hartung, Jeannette Kathryn-----	Pocahontas
Hauswald, Clarice Elizabeth-----	Merrill
Hays, Joseph H.-----	Sioux City
Heckamann, Harrison H.-----	Bourbon, Ind.
Herrick, Helen Ida-----	Sioux City
Hill, Adelia Emma -----	Clarion
Hinkhouse, Gertrude-----	Sioux City

Hoflund, Grace	Hawarden
Holmes, Kathryn	Sioux City
Hopkinson, Arthur	Sioux City
Horton, Joyce Marie	Calmer
Ingvoldstad, Joyce	Sioux City
Jenkinson, Garnet Raymond	Sioux City
Jones, Berenice	Sioux City
Jones, J. Paul	Sioux City
Johnson, Axel L.	Sioux City
Johnson, Linder	Sioux City
Johnson, Robert K.	Sioux City
Kelland, Evelyn	Sioux City
Kenny, Gladys	Early
Kidder, Margaret	Sioux City
Kirby, Chester H.	Sioux City
Kniffen, Jennie S.	Tyndall, S. D.
Knudson, Dorothy Mary	Akron
Koether, Charlotte	McGregor
Kudrle, Clyde P.	Sioux City
Kurz, Katherine	Ida Grove
Lambert, Elizabeth Belle	Faulkton, S. D.
Leazer, George Vernon	Havelock
Leazer, Mary Alberna	Havelock
Lee, James P.	Danbury
Lehan, John Lawrence	Sioux City
Lehman, Martha	Nashua
Lichtenberg, Elizabeth H.	Alta
Liu, Geh-leng	Hinghka, China
Long, Ada Pearl	Sac City
Long, Ralph Henry	Sac City
Lory, Milton M.	Sioux City
Malsie, Willard	Sioux City
Marquart, Everett William	Manson
Marsh, Warner L.	Sioux City
Maskell, Neal Albert	Ponca, Nebr.
Mathews, Grace	Cherokee
McDowell, Frances M.	Doon
McKown, Beryl David	Wellington, Kansas
Meyer, Herbert Chester Edward	Alvord
Mickelson, Percy Elmen	Eagle Grove

Midkiff, Myrtle May	Manchester
Miller, John Carroll	Hawarden
Milligan, Lucile Jacqueline	Sioux City
Moir, George Alexander	Sioux City
Nixon, Glenn Cole	Sioux City
Northup, Carroll	Gallipolis, Ohio
Nuernberger, Elfrieda M.	Wakefield, Nebr.
Oelfke, Clarence L.	Sioux City
Orr, Warren C.	Sioux City
Pill, Edward	Sioux City
Pitman, Ralph William	Sioux City
Pitstick, Nellie	Sac City
Pitstick, Virgil Ian	Sac City
Pynchon, Helen	Sioux City
Quinn, Robert	Sioux City
Radley, Bernice Hope	Rockwell City
Rinker, Helen J.	Sioux City
Rorapaugh, Earl Fay	Sioux City
Rutledge, Mabel	Early
Ryerson, Paul Martin	Burt
Sabin, Mildred	Laurel, Nebr.
Schillinger, William Eugene	Wright
Scholes, Ruth	Onawa
Schuler, Alberta	Laurens
Scoville, Bernice	Sioux City
Seeman, Albert L.	Sioux City
Shafenberg, Meryle	Sergeant Bluff
Smith, Harold M.	Sioux City
Steele, Lillian Cora	Sioux City
Stoddard, Clara	Sioux City
Stolt, Margaret Zelda	Sioux City
Terry, Evelyn	Fruita, Colo.
Thompson, David	Sioux City
Thorpe, Ruth	Storm Lake
Truscott, Irene Ursula	South Sioux City, Nebr.
Turner, Arthur L.	Wessington Springs, S. D.
Twogood, Gladys	Sioux City
Van Cleve, William Joyce	Garden City, Kansas

Walker, Vesta Victoria	Sioux City
Wallace, John William	Sioux City
Wang, Emily S.	Foochow, China
Watland, Walter	Sioux City
Weintz, Dorothy	Sioux City
Wendt, Frederika Lucile	Canton, S. D.
Whitehill, Roy	Sergeant Bluff
Whittemore, Nellie	Sioux City
Whyte, Harry Earnest	Cushing
Williams, Lorene Martha	Arnolds Park
Willits, Ruth A.	Castana
Wilson, Ronald M.	Sac City
Windell, Lelia Marie	Algona
Winterfield, Maridel Lorraine	Sibley
Yeaman, Gladys Ruth	Sioux City
Young, Genevieve	Wall Lake

College Specials

Besore, Ruth Janet	Ida Grove
Chapman, Fay M.	Sioux City
Day, Esther E.	Sioux City
Eppelsheimer, Minnie	Rolfe
Geddes, Virgil	Sioux City
Gilbert, Helen Candace	Sioux City
Heathman, Myrtle	Plover
Jeep, Ida	South Sioux City, Nebr.
Johnson, Arthur	New York, N. Y.
Powell, Gladys Marie	Madison, S. D.
Price, Charlotte Marion	Sioux City
Rutledge, Mabel	Early
Stevens, Irma Marie	Sioux City
Valiquette, Frank S.	Sioux City
Windsor, Alene	Sioux City
Wood, Mildred E.	Sioux City

ACADEMY

Fourth Year

Bartlett, Annabel	Buford, Colo.
Brenner, John Milton	Sioux City
Burrows, Richard	Fort Dodge
Cox, Roy Harvey	Ayrshire

Easthouse, Oma Lucile-----	Hartley
Flynn, Edward B.-----	Sioux City
Hanson, William A.-----	Marcus
Harding, Harold Cedric-----	Sioux City
Hickman, Elizabeth -----	Bronson
Moss, Nona -----	Anthon
Peterson, Christine L.-----	Sioux City
Pippett, June L.-----	Loogootee, Ind.
Reifsteck, Dewey -----	Calumet
Scheerer, Lloyd H.-----	Fort Dodge
Smith, Blanche Edith -----	Smithland
Watland, Maurice-----	Sioux City

Third Year

Challman, Ruth-----	Sioux City
Davis, Byron A-----	Amery, Wis.
Kurtz, Myrtle Lucile-----	Montrose, S. D.
Menefee, Victor Earl-----	Sioux City
Paradisanos, George Michael-----	Sioux City
Robinson, Ralph -----	Luverne
Webb, R. E.-----	Galva

Second Year

Appleton, Doris -----	Spencer
Carter, Pearl Scott-----	Milford
Cockrell, Ernest -----	Sioux City
Dale, Hans Theodore-----	Sioux City
Douglas, Charles-----	Sioux City

First Year

Andrews, Carolyn S.-----	Burt
Beck, Eric Bernhard-----	Alcester, S. D.
Hartzell, Clifford S.-----	Sioux City
Hemmelman, Hollister-----	Wessington Springs, S. D.
Johnson, Kathryn-----	Sioux City
Levit, Lorraine-----	Sioux City
Nelson, Rudolph-----	Sioux City
Questad, Aletta Constance-----	Conde, S. D.
Snyder, Clarence-----	Sioux City

Academy Special

Bereman, Mildred Underhill-----	Sioux City
Bush, Mrs. J. Pearl-----	Sioux City
Conner, Fern Amelia-----	Sioux City
Miller, Jean M.-----	Sioux City
Rasmussen, Ruth -----	Dickens
Rockwood, Edward Arthur-----	Sioux City
Toomey, Mathew -----	Sioux City

Expression

Barz, Lorena-----	Sioux City
Bouldin, Beatrice-----	Sioux City
Brashear, Dorothy-----	Sioux City
Carter, Ada Genette -----	Whiting
Challman, Ruth-----	Sioux City
Champ, Doris-----	Sioux City
Champ, Merle-----	Sioux City
Coryell, Vera Knight-----	Sioux City
Crawford, Grace Muriel-----	Sioux City
Day, Esther-----	Sioux City
Drake, Hazel Del-----	Sioux City
Eppelsheimer, Minnie -----	Rolfe
Fish, Miriam Roena-----	Ida Grove
Flanders, Dorothy-----	Sioux City
Ford, Fay-----	Sioux City
Fry, Alice Harriet -----	Hawarden
Haitz, Lucyle Dorothea-----	Sioux City
Johnson, Helen -----	Sioux City
Johnson, Marion-----	Storm Lake
Johnson, Ruth-----	Sioux City
Kniffen, Jennie-----	Tyndall, S. D.
Lambert, Elizabeth-----	Faulkton, S. D.
Lehan, Evelyn-----	Sioux City
Montgomery, Alverda -----	Galva
Nicholson, Mary Ann-----	Sioux City
Obrecht, Clarence -----	Belmond
Questad, Aletta Constance-----	Conde, S. D.
Radley, Bernice-----	Rockwell City
Rasmussen, Ruth -----	Dickens

Richardson, Irma	Sioux City
Rognes, Maud Ovedia	Sioux City
Rutledge, Mabel	Early
Sandvig, Lillian	Canton, S. D.
Saunders, Lida	Manilla
Sawyer, Merlin	Sioux City
Smith, Ruth Claire	Arthur
Spangler, Lola Belle	Sioux City
Stevens, Irma	Sioux City
Tharp, Katherine	Sioux City
Weed, Frank Donald	Sioux City
Welin, Joyce	Sioux City
Yeaman, Gladys	Sioux City

Music

Adams, Omar D.	Volga
Albro, Helen	Sioux City
Allen, Lucile	Sioux City
Andrews, Carolyn	Burt
Appleton, Doris	Spencer
Armbright, Gladys	South Sioux City, Nebr.
Arnold, Francis	Sioux City
Ashley, Georgia	Sioux City
Balkema, Evelyn	Orange City
Baron, Lawrence	Sioux City
Barton, Opal	Appleton, Minn.
Barz, Opal	Sioux City
Baskell, Grace	Sioux City
Bearns, Vera	Sioux City
Beppler, Winifred	Sioux City
Bertelsen, Martha	Holstein
Besore, Ruth	Ida Grove
Bliven, George	Sioux City
Blood, Helen	Sioux City
Boyd, Eiline	Sioux City
Bradley, Mary	Sioux City
Brashear, Dorothy	Sioux City
Broughton, Marie	Lake View
Brown, Harold	Sioux City
Brown, Mrs. E. E.	Sioux City

Bryan, Fay	Sioux City
Burns, Beryl	Lime Springs
Bush, Lucile	Sioux City
Carlson, Anna	Sioux City
Castle, Paul	Correctionville
Chapman, Faye	Sioux City
Coacher, Esther	Sioux City
Colvin, Florence	Sioux City
Conner, Fern	Sioux City
Cooper, Mrs. D. C.	Sioux City
Coryell, Vera	Sioux City
Cox, Stanley	Ayrshire
Crary, Clarence	Sioux City
Daniels, Harriet	Sioux City
Daniels, Mary Anne	Cushing
Decker, Harvey	Sioux City
Devitt, Glyde	Sioux City
Dolliver, Mary Margaret	Sioux City
Dubel, Dorothy	Sioux City
Dubel, Louise	Sioux City
Dykstra, Gertrude	Running Water, S. D.
Easthouse, Oma	Hartley
Elbow, Eleanore	Sioux City
Empey, Luella	Sioux City
Eppelsheimer, Minnie	Rolfe
Erskine, Anna	Sioux City
Everett, Ruth	Sioux City
Ferguson, Marion	Sioux City
Fortier, Grant	Grant City
Free, Frederick	Sioux City
Freeman, Mildred	Sioux City
Fullbrook, Harry	Sioux City
Geddes, Virgil	Sioux City
Gibson, Francis	Sioux City
Glenny, Martha Ellen	Sioux City
Goudie, Mrs. E.	Sioux City
Goudie, Margaret	Sioux City
Green, Dorwin	Sioux City
Green, Harold	Sioux City
Greene, Dorothy	Sioux City

Haas, Lois	Sioux City
Haddow, Jessie	Sioux City
Haight, Harriet	Sioux City
Haley, Elizabeth	Sioux City
Hamilton, Francis	Sioux City
Hanlon, Blanche	Sibley
Hansen, Mae	Odebolt
Hansen, Margaret	Salix
Hartung, Jeanette	Pocahontas
Haskins, Dorothy	Sioux City
Hays, Helen	Sioux City
Heathman, Myrtle	Plover
Hedenbergh, Ethel	Sioux City
Heibe, Mrs. E. A.	Sioux City
Held, Edith	Hinton
Held, Margaret	Hinton
Hickman, Lois	Sioux City
Hickman, Mildred	Sioux City
Hilmer, Katherine	Sioux City
Hirsch, Olive	Sioux City
Hitchcock, Dorothy	Sioux City
Holmes, Cleo	Sioux City
Horton, Joyce	Calmar
Hosford, Ruth	Coleridge, Neb.
Hughes, Muriel	Sioux City
Ingvoldstad, Joyce	Sioux City
Jepson, Lucile	Sioux City
Johnson, Marguerite	Cherokee
Jones, Bernice	Sioux City
Jones, Winifred	Spencer
Jordon, Edith	Sioux City
Jordon, Esther	Sioux City
Kamphoefner, Miriam	Sioux City
Kelland, Evelyn	Sioux City
Kinquist, Helen	Sioux City
Klath, Clara	Sioux City
Koch, Gilbert	Sioux City
Koch, Horace	Sioux City
Kolp, Frances	Jacksonville, Ill.
Krebs, Mrs. William	Sioux City

Kurz, Kathryn	Ida Grove
Lakins, Mabelle	Hurley, S. D.
Landry, Wanabelle	Sioux City
Lane, Vera	Sioux City
Larson, John	Sioux City
Lee, James Potter	Danbury
Lehman, Martha	Nashua
Lent, Thomas	Sioux City
Levit, Lorraine	Sioux City
Lichtenberg, Elizabeth	Alta
Lindblade, Gladys	Sioux City
Lindblade, Nettie	Sioux City
Luechauer, Salome	Baltimore, Md.
Lundin, Edith	Sioux City
Lundin, Lillian	Sioux City
Lutz, Elizabeth	Sioux City
Lyon, Elma	Sioux City
Lyon, Pearl	Sioux City
MacDowell, Frances	Doon
Mallory, Minor	Sioux City
Mallory, Waldow	Sioux City
Marsh, Mona	Sioux City
Maynard, Mary	Sioux City
McCoy, Margaret	Sioux City
McCracken, Sylvia	Sioux City
McDonald, Clarice	Sioux City
McFarlane, Margaret	Sioux City
McGraw, Oretha	Sioux City
Mieras, Hazel	Sioux City
Miller, Gertrude	Rock Rapids
Moir, Mrs. George	Sioux City
Montgomery, Alverda	Galva
Moss, Nona	Anthon
Nixon, Grace	Sioux City
Ohearn, Lucile	Sioux City
Olesen, Vera	Sioux City
Orcutt, Frederick	Sioux City
Ostling, Verna	Sioux City
Palm, Florence	Meriden
Panton, Ruth	Sioux City

Parkinson, Elma	Lake View
Pearson, Mabel	Spencer
Pendell, Fern	Sioux City
Peterson, Beryl	Sioux City
Plath, Elenor	Sioux City
Porter, Florence	Eagle Grove
Powell, Gladys	Madison, S. D.
Powers, Mary	Sioux City
Preszler, Mabel	Spencer
Price, Charlotte M.	Sioux City
Questad, Aletta C.	Conde, S. D.
Rasey, Ruth	Sioux City
Reifsteck, Dewey	Calumet
Reuber, Minnie	Odebolt
Richardson, Irma	Sioux City
Ricks, Helen	Sioux City
Riser, Milton	Sioux City
Ritche, Viola	Coleridge, Neb.
Robinson, Dorothy	Sioux City
Rosberg, Anna	Sioux City
Rossiter, Ruth	Sioux City
Rubel, Dorothy	Sioux City
Ruth, L. W. A.	Sioux City
Ryerson, Paul	Burt
Saarosy, Ruetta	Sioux City
Sabin, Mildred	Laurel, Nebr.
Shelton, Mary	Sioux City
Small, Mrs. J. D.	Sioux City
Smith, Blanche	Sioux City
Smith, Mrs. Irene	Sioux City
Smith, J. A.	Sergeant Bluff
Smith, Leora	Washta
Solvsberg, Marguerite	Sioux City
Sterling, Eleanor	Sioux City
Stevens, Anna	Sioux City
Stevens, Irma	Sioux City
Stone, Betty	Sioux City
Stone, Donald	Sioux City
Stone, Marion	Sioux City
Strand, Frances	Sioux City

Swan, Mildred	Sioux City
Swanson, Myrtle	Sioux City
Talke, Laura	Bronson
Taylor, Doris	Sioux City
Taylor, Helen	Sioux City
Trefz, Jacob H.	Tolstoy, S. D.
Trenary, Birdeva	Pocahontas
Trenary, Gladys	Pocahontas
Turton, Myrtle A.	Merrill
Twogood, Blanche	Sioux City
Van Schrieven, Abe	Sioux City
Waddell, Ella	Sioux City
Wallace, John	Sioux City
Walin, Rhoda	Sioux City
Walton, Mary	Sioux City
Watson, Lois	Sioux City
Weidel, Stuart	Sioux City
Welin, Joyce	Sioux City
Wendell, Ivarine	Anthon
Wendt, Lucile	Canton, S. D.
Weston, Lucy	Sioux City
Whitehill, Roy	Sergeant Bluff
Wickstrom, Joy	Sioux City
Windell, Lelia	Algona
Winterfield, Lorraine	Sibley
Williams, Lorene	Arnolds Park
Wishard, Grace	Sioux City
Wood, Belle	Sioux City
Wood, Mildred	Sioux City
Yeaman, Cecile	Sioux City
Yeaman, Frances	Sioux City
Young, Genevieve	Wall Lake

SUMMARY**College**

	Men.	Women.	Total.
Graduates -----	1	0	1
Seniors -----	19	27	46
Juniors -----	19	35	54
Sophomores -----	35	50	35
Freshmen -----	73	96	169
Specials -----	4	12	16
	—	—	—
	151	220	371

Academy

Fourth Year-----	9	7	16
Third Year-----	5	2	7
Second Year-----	4	1	5
First Year-----	5	4	9
Special -----	2	5	7
	—	—	—
	25	19	44
Expression -----	1	41	42
Music -----	28	189	217
Summer School of 1917-----	15	174	189
	—	—	—
Total -----	220	643	863
Net Total -----	207	570	777
Net Total, Exclusive of Summer School -----	192	396	588

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